

PERSONAL, SOCIAL& EMOTIONAL DEVELOPMENT

Self-Regulation

Follow one step instructions.

Recognise different emotions. Be able to talk about how they are feeling and to consider others feelings.

Maintain focus during short whole class and group activities.

Managing Self

Wash hands independently.

Put on/ take off coat and jumper.

Understand the need to have rules.

Building Relationships

Be confident in seeking support from adults and speaking to peers and adults.

Begin to develop friendships.

Values

Autumn I: Living Fruitful Lives (Mark 4.3-9)

Thankfulness

Celebrating Harvest

Autumn II: Believing God has a plan for our lives (Luke 1 26-38)

Trust

Celebrating Advent

Willow Class

RECEPTION

Autumn Term 2026

Autumn I

“Me and My World!”

Autumn II

“Let’s Celebrate!”

COMMUNICATION AND LANGUAGE

Listening, Attention and Understanding

Understand how to listen carefully and know why it is important.

Begin to understand how and why questions.

Speaking

Talk in front of small groups and their teacher offering their own ideas.

Use new vocabulary throughout the day.

PHYSICAL DEVELOPMENT

Gross Motor

Body Management:

Explore balance and managing own body. Able to stretch, reach, and extend in a variety of ways and positions. Able to control the body and perform specific movements on command.

Gymnastics:

Develop confidence in fundamental movements. Experience jumping, sliding, rolling, moving over and under apparatus. Develop coordination and gross motor skills.

Fine Motor

Begin to use a tripod grip when using mark making tools.

Draw lines, circles and shapes with increasing accuracy

Off-site Visits

The Courtyard Theatre—
pantomime

Autumn I

The Colour Monster

You Choose!

The Little Red Hen

All Kinds of Families

On Every House on Every Street

Little Acorn

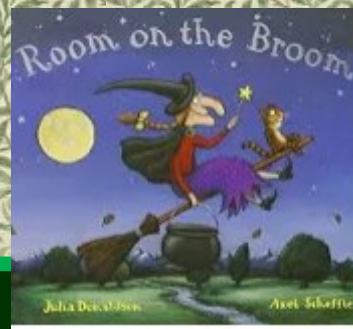
We are Family

What Makes Me a Me?

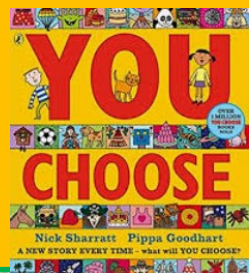
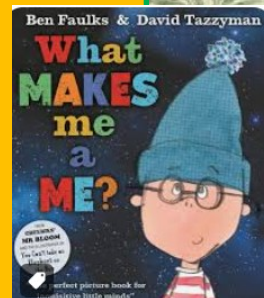
We All Belong

All About Families

All Are Welcome!



Key Texts



Autumn II

Binny's Diwali

Room on the Broom

Spookyrumpus

Pumpkin Soup

A Pipkin of Pepper

Gunpowder Guy

Little Glow

Funnybones

Lost in the Toy

Museum

Where the Poppies Now

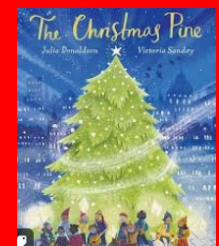
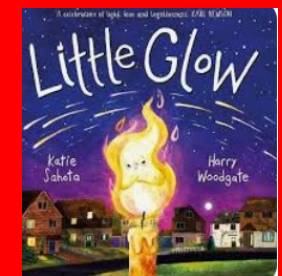
Grow

Stickman

Mog's Christmas

The Christmas Pine

What the Ladybird Heard at Christmas



LITERACY

Writing

Give meanings to the marks they make.

Begin to form letters correctly

Comprehension

Show interest in books and stories, holding them correctly and turning pages independently.

Engage in and enjoy an increasing range of books.

Word Reading

Segment and blend sounds together to read words.

Begin to read captions and sentences.

(Little Wandle Letters and Sounds Revised Phase 2)

UNDERSTANDING THE WORLD

History: Past and Present

Know about their own life story and how they have changed.

Geography: People, Culture and Communities

Identify and name features of the immediate environment.

Science: The Natural World

Understand the terms 'same' and 'different'.

RE: People, Culture and Communities

Key Questions:

Being Special– Where do we belong?

Why is Christmas special for Christians?

CREATIVE ARTS AND DESIGN

Music: Being Imaginative

Sing and perform nursery rhymes.

Experiment with different instruments and their sounds.

Art & Design: Creating with Materials

Experiment mixing with colours.

Experiment with different textures.

Making pumpkin soup

Making bread

Maths

Match and sort objects

Compare amounts

Representing, comparing and composition of 1,2,3.

Representing numbers to 5

One more and less

Compare size, mass and capacity

Exploring pattern

Circles and triangles

Positional language

Shapes with 4 sides

Time