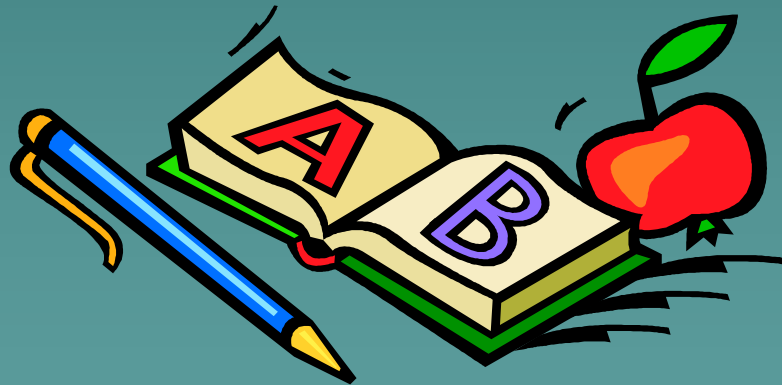


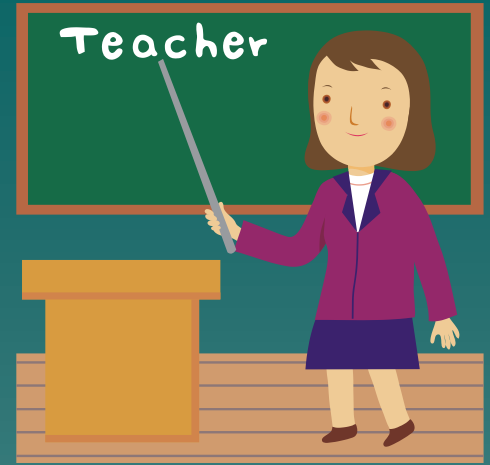
# Welcome to Oak Class

Year 5& 6

Wednesday 11<sup>th</sup> September 2024



# Year 5& 6



## Teachers:

Mrs Hudson Monday – Friday

Y6 only mornings Monday- Thursday

Mrs Vines Y5- Monday-Thursday mornings

## Teaching Assistants:

Miss James, Miss Morgan, Mrs Wilmshurst  
Smith, Mrs Adams

# Main points of this powerpoint:

- ◆ Aims of Year 5 & 6 for English and Maths
- ◆ Classroom Routines
- ◆ Behaviour Expectations
- ◆ The Curriculum
- ◆ Reading and Spelling
- ◆ Homework
- ◆ PE
- ◆ How can you help?
- ◆ Assessments



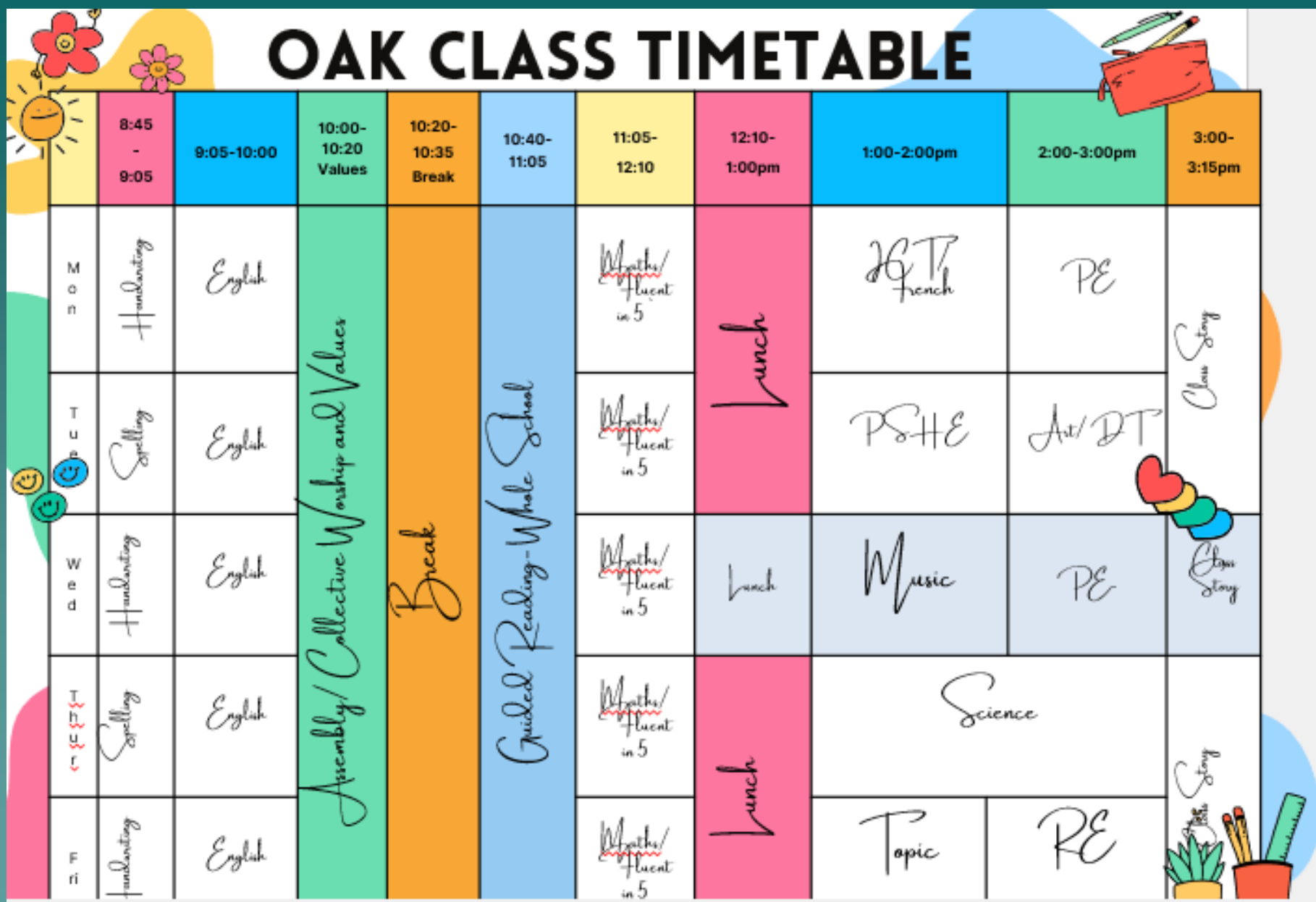
# Aims of Year 5 & 6

- ◆ To re-establish routines at school and build children's confidence back up.
- ◆ To prepare Y6 for transition into secondary school academically and socially.
- ◆ To prepare Y6 for SATs
- ◆ To re-visit learning from last year, build on progress, try to fill any gaps and support with catching up where necessary.
- ◆ Children do typically find the jump in expectations quite tricky to start with, but we will support them, however they do need to knuckle down and just get on! We are taking the first few weeks steadily.
- ◆ To continue to develop independence, self-motivation and independent learning, with children increasingly able to push their own learning forward. To work with children on their understanding of 'Learning to Learn'.
- ◆ Later in the term, we will be upping the pace somewhat, but hopefully in a fun way!
- ◆ We aim for each child to achieve his/her full potential.
- ◆ To enjoy school and develop positive attitudes to learning and have a 'CAN DO' attitude.

# Classroom Routines

- ◆ Come into school independently. Children to be responsible for remembering their coats, book bags, drinks bottle and lunch box! (Children to organise)
- ◆ Where possible PE bag, which hangs low, so coat can be easily on peg. Lunch bag with handle – so lunch time drink can be in there too. **No rucksacks please.**
- ◆ Generally English and Maths in the mornings.
- ◆ **Healthy fruit snacks, drink – milk if they wish. Water bottle for the classroom – only water, no squash.**
- ◆ Lunchtime – drink for lunch please & drinks bottle for water only in the classroom.
- ◆ PE days – Currently Monday and Wednesday.
- ◆ Forest School – later in the school year.
- ◆ Swimming November, after ½ term. (Ross)

# OAK CLASS TIMETABLE



	8:45 - 9:05	9:05-10:00	10:00- 10:20 Values	10:20- 10:35 Break	10:40- 11:05	11:05- 12:10	12:10- 1:00pm	1:00-2:00pm	2:00-3:00pm	3:00- 3:15pm
Mon	Handwriting	English	Assembly/Collective Worship and Values	Break	Guided Reading-Whole School	Maths/ Fluent in 5	Lunch	2GT French	PE	Class Story
Tue	Spelling	English				Maths/ Fluent in 5		PSHE	Art/DT	
Wed	Handwriting	English				Maths/ Fluent in 5	Lunch	Music	PE	Class Story
Thurs	Spelling	English				Maths/ Fluent in 5	Lunch	Science		Class Story
Fri	Handwriting	English				Maths/ Fluent in 5		Topic	RE	

# Behaviour expectations

- ◆ Be Ready Be Respectful Be Safe.
- ◆ We have created our Class Charter – thinking about rights and responsibilities
- ◆ House Points will be awarded for excellent behaviour, work attitude etc.
- ◆ Dojo points awarded for general good behaviour-reward on a Friday at the end of the week for the child with the most points.
- ◆ ‘Our expectations are high - e.g. listening skills, attitude & amount of work in time
- ◆ Helpful, polite and independent, with a thirst for learning



# The Curriculum

- ◆ Where possible we will link as many areas of the curriculum to our topic. This term our topic is 'Ancient Greece'. So in our writing, we will look at different styles of texts linked to this topic where possible.

(For more detail, see the topic sheet.)



### National Curriculum

**In English** we will write a range of narratives and non-fiction, linking to our topic of Ancient Greece where possible. We will work on identifying the audience and purpose and plan our writing to meet this purpose. We continue to create more detailed writing, using expanded noun phrases to convey complicated information concisely. We will work to secure our knowledge and use of an increasing range of punctuation including hyphens, brackets, dashes and commas. We will develop our critical thinking and editing skills by proof-reading and suggesting amendments to our writing regularly, using our Purple Polishing Pens!

**As Mathematicians:** we will revisit place value up to 1,000 000 (10,000 000 for Y6) and our ability to round any whole number to a required degree of accuracy. We will use negative numbers in context and calculate intervals across zero. We will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods. We will use our knowledge of the order of operations to carry out calculations. We will demonstrate our understanding of maths by solving reasoning and problem-solving questions related to the four operations and use estimation to check whether our answers are correct.

**As Scientists** we will be looking at and investigating the topic of Living Things and their Habitats. We will explore the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will describe how living things are classified into broad groups according to common observable characteristics based on similarities or differences. We will work scientifically to plan different scientific enquiries to answer questions, including recognising and controlling variables where necessary. We will record data and results using scientific diagrams and labels.

**In Religious Education** we will find be identifying different types of biblical texts using technical terms accurately. We will explain connections between biblical texts and Christian ideas and beliefs of God. We will consider how Christian teachings can make an impact on the world today.

## Autumn 2024 Ancient Greece



### Values of:

- i. **Thankfulness & Celebrating Harvest.**  
Living fruitful lives (Mark 4: 3-9)
- ii. **Trust and Celebrating Advent.**  
Believing God has a plan for our lives (Luke 1:26-38)

We will explore these through assemblies and circle time and linked to our British Values

### National Curriculum

**As geographers,** we will revise our knowledge of continents, countries in develop our understanding of human geography including types of settlement and land use economic activity and local natural resources.

**As historians,** we will use our class timeline to place the time of the prominence of Ancient Greece. We will study Ancient Greek life and achievements, including their influence on the Western world.

**As artists,** we will improve our mastery of the medium of sketching producing our own version of Greek constellations. We will develop our skill of sculpting to create our own vases in the style of Greek pots.

**In Design and Technology,** we will plan the design of our own design of a Greek temple, and select appropriate materials to construct it with. We will then analyse our project and suggest improvements for the future.

**As musicians,** we will be having weekly lessons with Miss Gibson, involving singing and learning to play the cornet/trumpet. We will learn to hold the cornet/ trumpet developing good tone and tonguing notes clearly. Students will perform musical pieces from memory and begin to read staff notation.

**In PSHE,** we will be following the Jigsaw scheme focusing on puzzle 1: Being Me in My World for the first half term. For Year 6, this will include identifying our goals for the year ahead and setting our own personal targets. We will take part in safe discussion about our worries for the future and talk about ways in which we can deal with them. Our Year 5 students will be considering how we can face challenges positively and know how we can set manageable and achievable personal goals.

**In PE,** outside we will be developing our cricket skills.

We will be working collaboratively and using basic tactics for fielding. After  $\frac{1}{2}$  term we will be have two weeks of swimming every afternoon. In PE indoors we will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity when responding to changing situations and stimulus.

# Reading & Spelling



- ◆ We expect children to read to an adult at home, 4 - 5 times a week, and for adults to fill in the reading record book. We will keep a record of this.
- ◆ Reading continues to be very important. We encourage both fiction and non-fiction reading.
- ◆ In school we have 'Shared Reading' as part of whole class teaching and also 'Guided Reading', exploring texts in more detail, either as a whole class or in smaller groups.
- ◆ Generally, hearing children read individually, will only happen once every few weeks. For those who need additional support with their reading we hope to hear them read several times a week.
- ◆ Please **expect and help** children to read regularly at home, each night if possible and indeed it is lovely for them to still be read to, if time allows. Listening to story podcasts is also acceptable.
- ◆ Please encourage your child to share their thoughts and opinions about the books they are reading.
- ◆ Spelling test will happen on Friday morning. Children will bring spellings home on Monday.

# Homework



- ◆ Regular reading please, at least 4 or 5 times a week..
- ◆ Regular tables and if necessary number bond practice.
- ◆ Reading, telling and discussing the time... how long to ... etc.
- ◆ Homework task sheet. Choice of homework activities. At least 3 per ½ term, with some being compulsory.
- ◆ Some might be slightly longer tasks which may be done over a couple of weeks.
- ◆ Approx. 30 - 40 minutes at a time, for this age, for concentration.
- ◆ If it is not finished in the time ... don't worry. Could come back to it another time.
- ◆ Spelling – test on Fridays



# How can you help?

- ◆ Read regularly with your child – listen to them read and read to them. If necessary, encourage them to **track under each word** with their pointing finger, when reading
- ◆ Practise tables and number bonds- quick fire type questions
- ◆ Monitor their internet use. (tic-toc / u-tube / age appropriate games)
- ◆ Keep in touch, please discuss any worries.

Email [oak@lea-primary.hereford.sch.uk](mailto:oak@lea-primary.hereford.sch.uk) /admin@lea-primary.hereford.sch.uk

- ◆ Encourage a positive attitude towards learning, being respectful at all times and having positive friendships.
- ◆ Lunches – Remember we cook our own healthy lunches... they are brilliant.
- ◆ Provide healthy packed lunches (not convenience foods) and meals at home and ensure early to bed.
- ◆ Labelling all clothes – PLEASE!
- ◆ Pick up and drop off promptly. (Thank you so far!)
- ◆ Encourage independence in your child.


.....**Expect independence!**

# PE & Forest School



- ◆ Encourage children to be responsible for ensuring their kit is in school when needed.
- ◆ PE bags please ... no rucksacks, due to space limitations.
- ◆ Forest School ... Spring Term.

# Assessment

- ◆ Assessment is ongoing in all that we do.
  - ◆ Year 6 children will have the SATs at the end of the year- it is an important year for them. Please do support them both academically and emotionally
  - ◆ At times we do undertake more formal assessments, to help our ongoing assessments.
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- A stylized silhouette of a mountain range in a darker shade of teal, located in the bottom right corner of the slide.

Thank you for  
your time.

