

As Writers and Editors, this term we will use a range of non-fiction texts based around rivers and trade to develop reading skills with an awareness of technical vocabulary. In narratives we will consider how authors describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action. Additionally, we will continue looking at the composition of sentences to further develop our understanding of grammar and punctuation and build up a bank of vocabulary within our subject areas. We will be upping our editing skills and ensuring we are writing to the best of our abilities, assessing the effectiveness of our own and others writing, proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning finally, we will continue to build our confidence in the structure and presentation of our writing.

As Mathematicians, we will expand our knowledge surrounding area and perimeter, statistics, and geometry. We will also be focusing on problem solving and consolidating our knowledge in all areas of maths.

As Scientists we will be exploring and building our prior knowledge on living things and their habitats with a focus on classification. We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals.

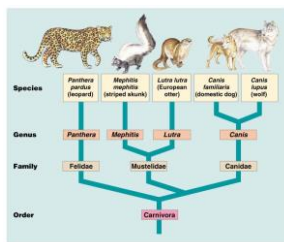
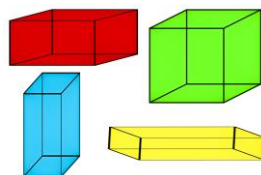
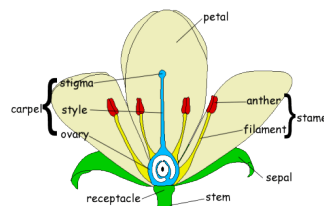
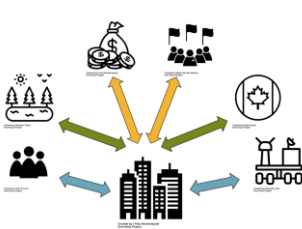
We will give reasons for classifying plants and animals based on specific characteristics. Finally, we will look at the work of scientist Carl Linnaeus, a pioneer of classification.

Summer Term 2024

Raging Rivers

Trade and Economics

Geography focus



The values we are concentrating on this term are
Friendship – Celebrating Pentecost
Respect – Celebrating Trinity

As Geographers, we will build on our knowledge using maps, atlases, globes and digital/computer mapping to locate rivers around the world and describe features.

As Historians we will be looking at trade around the world linking to rivers and the Greek and Victorian era.

As Artists, we will be diving into the work of world-famous Dutch artist Vincent Van Gogh. We will focus on complementary colours: creating our own colour wheels and recreating some of Vincent Van Goghs masterpieces including 'Sunflowers' and 'The Starry Night'.

As Musicians, we will continue to have weekly sessions with Mrs Gibson, learning to play the cornet.

In RE, we are focusing on Creation and science: conflicting or complementary? Why do some people believe in God and some people not?

In PSHE, we will look at healthy relationships; discussing how we can look after our mental health when faced with challenges. We will study the topic sex education splitting into single sex groups where appropriate. **Letters will be sent home to parents to outline arrangements for these sessions later in the term.**

In PE, on Tuesday afternoons we will be playing rounders and then working on our track and field skills. Thursdays, children will have a session with Activate where they will be playing tennis and focusing on ball skills.

As Computer Scientists, we will explore how data is transferred over the internet and learn how to communicate responsibly by considering what should and should not be shared on the internet. Finally, we will continue with **French**. Please note French and computing will be shared over the term on a Wednesday afternoon.

