

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on consistent and appropriate structure, starting to use paragraphs. We will create more detailed writing, using different sentence starts, **fronted adverbials** and carefully chosen adjectives etc. We will continue to work on securing our knowledge and use of an increasing range of punctuation and use a range of conjunctions. We will start to use subordinate clauses and we will proofread and amend our writing regularly.

As Mathematicians:

-we will revisit place value, recognising the place value of each digit in a three and four digit numbers (incl. five digit numbers Yr4) (thousands, hundreds, tens, and ones) and we will order and compare numbers up to 1000 (Yr3) and 10000 (Yr 4)

-we will revisit more formal methods of addition and subtraction including use of estimation to check answers

-we will continue to practise our times tables, with division and work on more formal multiplication and division of 2 digit by 1 digit numbers (Y3) and 3d by 1d numbers (Y4).

-we will improve our knowledge of measuring, use of measures including length and perimeter. Use of mm, cm, m and km. Use of simple conversions.

- we will look at fractions of shapes, amounts and adding / subtracting fractions.

As Scientists:

-we will look at nutrition and healthy eating and what our bodies need. We will then look in detail at the human digestive system alongside identifying different types of teeth and their functions and compare these to those in animals. Later on, we will construct and interpret a variety of food chains and identify the different stages within them and the associated vocabulary. Developing investigative skills will supplement our research skills.

In Religious Education we will find out what Hindus believe God is like and what it means to be a Hindu in Britain today? We will remind ourselves of Celebrating Lent and the Easter Story and what they mean for Christians.

Spring 2022 Scrumdiddlyumptious



LEARNING TO LEARN.

We will encourage the children to be **reflective learners**, considering the impact of their attitude, effort and actions.

VALUES of COURAGE

-Celebrating Candlemas Trusting God's promises (Luke 2.21-40)) and **FORGIVENESS** -Celebrating Lent and Easter. When darkness turned to light (Ephesians 1.7). We will explore these through assemblies and circle time and linked to our **British Values**.

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As historians, we will continue to develop our understanding of chronologically of British, local and world history. We will learn about some of the key aspects of Mayan History, compared to European History of the same time and the story of Chocolate.

As geographers, we will revise our knowledge of countries in the UK and our knowledge of continents of the world. We will consider the physical geography of Central America around where the Maya would have been and bringing geography up to date considering sustainability and food miles.

As artists, we will use and develop our sketching skills to explore still life drawing, using fruit and vegetables. We will use oil pastels to add colour.

As designers, in D&T, we will explore, design and make fruit smoothies.

As musicians, we will continue our weekly lessons with Mrs Gibson, starting to learn to play the **UKULELE**. We will begin to use symbols and rhythm notation, performing in a group and independently. We will also work to improve our singing and vocal skills.

In PHSE we will be using the Jigsaw scheme and focus on puzzle 3: Dreams and Goals, how they can help us to stay positive and learning how to stay resilient and motivated when faced with challenges. Puzzle 2: Healthy Me, how to lead a healthy life both physically and mentally.

In PE we will continue improving our large ball skills and our rugby skills, working with Worcester Warriors Outreach Programme. Later in the term we will move onto smaller ball skills, including hockey. We will also continue with indoor gymnastics, using and extending skills learnt when using apparatus and transferring them into rhythmic gymnastic sequences to build upon balance, strength and flexibility.

In Computing we will remind ourselves about computing systems and will improve our skills and knowledge in Desktop Publishing, including using Word and PowerPoint.

