

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on planning writing, organising paragraphs, assessing and editing our own writing by using Purple Polishing Pens. We continue to work on joining letters for neat, joined handwriting and adapting our writing to different types such as character descriptions, poetry and narratives. We will also be looking at extending our use of conjunctions, adverbs and prepositions to give greater depth to our writing.

As Mathematicians, we will be learning about money, time, shape and statistics. We will look into digital and analogue time, seconds, minutes, days, months and years. We will look at recognising different coins, adding/subtracting money and giving change. We will also investigate different 2D and 3D shapes and the different categories of shapes. We will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods. We will continue to develop our times table's knowledge, 4, 8, 50 and 100 (6, 7, 9, 25 and 1000 for Y4).

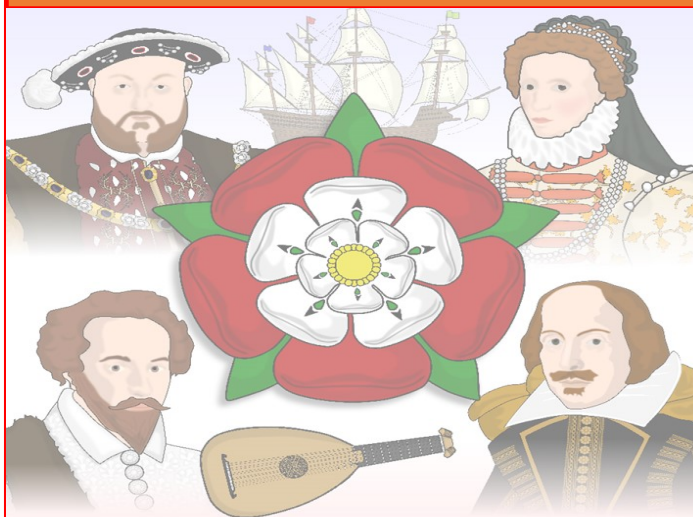
As Scientists, we will be looking at and investigating the topic of animals, identifying the different functions of the digestive system, different parts of food chain, balanced diet and identify different skeletons. Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions.

In Religious Education we will find out about different religions and what festivals matter to Muslims, also how different religious people try to make the world a better place.

As artists, we will be exploring how to create a Tudor Rose using painting, cutting, planning and designing skills to create our own Tudor Rose. We will also be investigating how and why the Tudor Rose came to have the colours and design it had, also why House symbols were such an important thing during the Tudor times.

Summer 2025

The Tudors.



VALUES of: Service and Truthfulness

- Using our talents to serve
- Receiving as well as giving
- Giving with no strings attached
- Looking at the heart
- Living for others

Celebrating Pentecost

The birthday of the Church (Acts 2. 44-47)

- Telling the whole story
- Living without lies
- Making the right choices
- Searching for the truth
- Having the courage to be honest

Celebrating Trinity

Seeing the truth (2 Corinthians 13.13)

Pushing Through (Matthew 2. 1-12)

Goodness is stronger than evil. (John 18-19)

We will explore these through assemblies and circle time and linked to our British Values.

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As geographers, we will investigate mountains, rivers and coasts, we will identify and compare different mountains, rivers and coasts across Europe and the UK. We will learn about the different climates and the human lifestyles shaped by the mountains, rivers and coasts of the world.

As historians, we will be exploring the Tudors, the different Monarchs, the difference in religion, the lifestyle for the Tudors and their children. We will also look into the crime and punishment that happened during the Tudors time.

As musicians, we will be learning the tin whistle and learning how to hold the tin whistle with correct posture. How to play notes, piece from memory and perform pieces with control, expression and increasing accuracy.

In PHSE, we will be mainly following the Jigsaw scheme focusing on puzzle Relationships and Healthy Me. In these areas we will be developing our understanding of goals (short, medium and long term), what is success and resilience. We will also be looking what is healthy, how to stay healthy, safety, who to talk to if I don't feel safe and developing strategies to keep myself safe and healthy.

In PE, indoors we will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will also be exploring using our body weight to create gymnastic routines individually or as part of a small group. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity in different situations. We will look at tag rugby, rounders and athletics over the summer term.

