

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on planning writing, organising paragraphs, assessing and editing our own writing by using Purple Polishing Pens. We continue to work on joining letters for neat, joined handwriting and adapting our writing to different types such as formal letters, diaries, and non-chronological reports. We will also be looking at extending our use of conjunctions, adverbs and prepositions to give greater depth to our writing.

As Mathematicians, we will be learning about fractions, looking into numerators, denominators, identifying fractions and equivalent fractions. We will also be looking into decimal places and rounding numbers in Y4. In Y4 we will be looking into area whereas Y3 and Y4 will be looking into length and perimeter of different 2D shapes.

We will revise and develop our understanding of the four rules of number (+ - x ÷) using mental methods and more formal methods. We will continue to develop our times table's knowledge, 4, 8, 50 and 100 (6, 7, 9, 25 and 1000 for Y4).

As Scientists, we will be looking at and investigating the topic of electricity. We will learn about common electrical appliances and how to construct simple series circuits. Also, we will be looking to identify different circuit components and explain what they do. Additionally, we will be identifying and explaining what electrical conductors and insulators are and give some examples of these. Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions.

In Religious Education we will find out about what kind of world did Jesus want? We will also be looking into why do Christians call the day Jesus died 'Good Friday'?

We will be exploring Easter as Christians and how they celebrate and the traditions that go with Easter.

As artists, we will be exploring Egyptian death masks and faces by using pencils, pens, charcoal, and clay to create different faces. We will also investigate how to plan, cut and use wood to create a lifting mechanism that the Egyptians used to lift water out of the River Nile.

Spring 2025 Ancient Egyptians.



VALUES of: Perseverance and Justice

- Running the race of life
- Keeping going against all odds
- Doing the right thing
- Meeting a personal challenge
- Encouraging others to keep going
- Treating people fairly
- Making wise decisions
- Seeing God's love in action
- Seeing the whole picture
- Keeping God's rules Celebrating Lent and Easter
- Celebrating Epiphany

Pushing Through (Matthew 2. 1-12)

Goodness is stronger than evil. (John 18-19)

We will explore these through assemblies and circle time and linked to our British Values.

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As geographers, we will investigate rainforests, we will compare British forests to the Amazon rainforests. We will take a closer look into the climates and animals within the rainforests and tropics. We will also be exploring the equator, using map skills to find countries around the equator and which countries have rainforests.

As historians, we will be exploring Ancient Egypt. We will be looking into the role of the Gods and Goddesses, what they meant to the Egyptians and how they prayed to their Gods. We will be looking into the daily lives of the Egyptians with investigations into papyrus, the pyramids and the mummification process amongst other areas of Ancient Egypt.

As musicians, we will be learning the tin whistle and learning how to hold the tin whistle with correct posture. How to play notes, piece from memory and perform pieces with control, expression and increasing accuracy.

In PHSE, we will be mainly following the Jigsaw scheme focusing on puzzle Dreams and Goals and Healthy Me. In these areas we will be developing our understanding of goals (short, medium and long term), what is success and resilience. We will also be looking what is healthy, how to stay healthy, safety, who to talk to if I don't feel safe and developing strategies to keep myself safe and healthy.

In PE, indoors we will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will also be exploring using our body weight to create gymnastic routines individually or as part of a small group. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity in different situations.

