

National Curriculum

In English we will write a range of narratives and non-fiction, inking to our topic where possible. We will work on consistent and appropriate structure and improving our use of paragraphs. We continue to create more detailed writing, using different sentence starts, fronted adverbials and carefully chosen adjectives. We will work to secure our knowledge and use of an increasing range of punctuation and use a range of conjunctions. We will work on improving our understanding of subordinate clauses and we will proofread and amend our writing regularly, using our Purple Polishing Pens!

As Mathematicians:

We will first of all develop our understanding of money and relate it to decimal numbers. We will then look at measures in terms of mass and capacity and also time using both analogue and digital in conjunction with the 24 hour clock.

We will further our understanding of 2D and 3D shapes along with position and direction using angles, symmetry and grids. In statistics we will be learning how to interpret and present data using a variety of graphical methods eg bar charts and line graphs. We will be using these skills to present our findings during science investigations.

We will continue to learn and recall our multiplication and division facts, up to the 12 times table for Year 4 children, and use them to solve multi-step problems.

As Scientists we will be investigating sound, associating sounds with something vibrating and how it travels to our ears. We will also find patterns between pitch and volume and the features of the source that produced it. Later on we will look at the properties of different states of matter and observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens.

In Religious Education we will find out about The Pentecost and why it is important to Christians today. We will also consider how and why people mark significant events in their life, including Christians and Hindus.

Summer 2022 Marvellous Maps



LEARNING TO LEARN.

We will encourage the children to be **reflective learners**, considering the impact of their attitude, effort and actions.

VALUES of:

Friendship & Celebrating Pentecost

Knowing Gods presence (Acts 2)
Respect & Celebrating Trinity
God's never ending love (Psalm 8.9)

We will explore these through assemblies and circle time and linked to our British Values.

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As geographers, we will revise our knowledge of continents, countries in the UK and local counties. We will look at the countries in South America and compare the geography of South America with England. We will complete fieldwork in the local area, consider human and physical features and use and make maps with keys, looking at aerial images.

As historians, we will revisit our class time-line to remind ourselves of History Topics studied this year.

As artists, we will use sketching and drawing skills to explore and build our ideas to recreate similar work to L.S Lowry and use clay to make 3D houses.

As musicians, we will be having weekly lessons with Mrs Gibson, learning to play the tin whistle. We will learn to hold the tin whistle with correct posture and learn to play the notes B, A, G, E and D. They will learn to produce a good tone and tongue the notes 'cleanly'.

In PHSE, we will be using the Jigsaw scheme focusing on **Puzzle 5: Relationships** which includes looking at different types of relationships and how to resolve problems when they arise and **Puzzle 6: Changing Me** which looks at how our bodies change, and understanding and respecting these changes as we develop into adults.

In PE we will be developing our creative skills to become dancers using street dance as our genre. We will be developing our tennis skills further with a coach from the Ross Tennis centre.

In Computing we will continue to learn word processing and how to add in pictures and images. We will also have an introductory look at using data bases.

