

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on planning writing, organising paragraphs, assessing and editing our own writing by using Purple Polishing Pens. We continue to work on joining letters for neat, joined handwriting and correct use of prefixes, suffixes, homophones and fronted adverbials. We will also be looking at extending our use of conjunctions, adverbs and prepositions to give greater depth to our writing.

As Mathematicians, we will revisit place value up to 1000 (round any number to the nearest 10, 100 or 1000 for Y4). We will compare and order numbers up to 1000 (beyond 1000 for Y4). We will also look at find 10 or 100 less/more than a given number (1000 more or less for Y4). Read and write numbers up to 1000 in numerals and in words (read Roman Numerals to 100 I to C for Y4). We will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods.

We will continue to develop our tables knowledge, 4, 8, 50 and 100 (6, 7, 9, 25 and 1000 for Y4).

As Scientists, we will be looking at and investigating the topic of Light. We will explore how shadows are formed, opaque, transparent and translucent materials. We will explore how the sun is dangerous and how light can be reflected from different surfaces. We will use our scientific knowledge to help complete scientific enquiries and testing about shadows and light.

Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions.

In Religious Education we will find out about how festivals and family life show what matters to Jewish people, including how important the 10 Commandments are to Jewish people. After $\frac{1}{2}$ term we will explore what Christians understand the 'Trinity' is and why is it important for Christians?

Autumn 2024

Romans...I am Warrior.



VALUES of:

i. **Thankfulness & Celebrating Harvest.** Always give thanks for everything to God the Father
Ephesians 5:20

ii. **Trust and Celebrating Advent.** Trust in the Lord with all your heart. Proverbs 3:5

We will explore these through assemblies and circle time and linked to our British Values.

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As geographers, we will revise our knowledge of continents and use maps to learn about different countries within Europe and the UK. We will also compare Italy with UK and look at extreme earth types such as volcanoes and earthquakes.

As historians, we will use our class timeline to place the Roman Invasion of Britain in its place in history. We will consider what evidence tells us about the time of the Romans in Britain and what developments they brought with them and the resistance they met. We hope to visit Caerleon to further deepen our understanding of this period in history.

As artists, we will develop our sketching and drawing skills to explore Roman architecture and sculpture. We will use mouldable materials to make simple pots. We will use collage to build images of people in history.

As musicians, we will be having weekly lessons with Mrs Gibson, involving singing and learning to play the ukulele. We will learn to hold the ukulele with correct posture and use strumming techniques.

In PHSE, we will be mainly following the Jigsaw scheme focusing on puzzle 1: Being Me in My World for the first half term. This will include looking at being a valued member of the class and the wider school community, how our actions lead to rewards and consequences. We will also look at rights and responsibilities. In the second half term we will be focus on puzzle 2: Celebrating Differences in which we look at challenging assumptions, cultural differences and how they can cause conflict. Throughout the piece we will focus on the acceptance of ourselves as well as others.

In PE, outside we will be developing our invasion game skills by beginning to apply basic attacking and defending skills in simple invasion games, such as marking and dodging; In PE indoors we will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity in different situations.