

English

Texts:

'The Egyptian Cinderella' by Shirley Climo

'Anthony and Cleopatra' by Andrew Matthews
(based on the original text by Shakespeare)

Character and setting descriptions

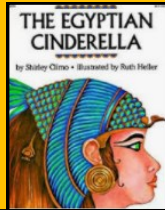
Egyptian portal story

Diary entries

Research- note making/ summarising/

non- chronological reports

Instruction texts- writing instructions



Maths

Place Value

Addition and Subtraction

Statistics (Y5)

Multiplication and Division

Perimeter and Area

Rowan Class- Year 4/5

Autumn Term 2020

'The Extraordinary Egyptians'

Science

Identify how sounds are made.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that vibrations from sounds travel through a medium to the ear.

Recognise that sound travels better through solids than through gases.

Investigate pitch.

Recognise that sounds get fainter as the distance from the sound source increases.

Investigate the best materials for absorbing sound.



Computing

Create a multimedia presentation about Egypt.

Investigate search engines and how to use search terms efficiently.

Create a database to include facts about ancient Egypt.

Art

Create a picture using papyrus in the style of Egyptian batik art.

Use modelling clay to make :a cartouche including hieroglyphics./ a decorative scarab beetle brooch

Create and decorate a necklace based on examples of Egyptian jewellery.



DT

Design, make and evaluate a shaduf after investigating how they work.

Discover what foods the ancient Egyptians would have eaten and follow a recipe to make Egyptian bread.



Geography : Find Egypt on a map and identify the continent Egypt is part of, as well as the seas which are next to it.

Discover the geographical features of Egypt including its climate and population.

Investigate what Egypt would be like as a holiday destination.

Investigate geographical features of the River Nile including statistics and uses of the river.

PE

Outdoor PE:

1st half term: Pop Lacrosse skills

2nd half term: Hockey skills

(all children must have a mouth guard for these sessions.)



PSHE

'The Colour Monster' by Anna Llenas

'The Boy , the Mole, the Fox and the Horse' by Charlie Mackesy

'Being me in my world'

'Celebrating Difference'



This Term's Values:

Friendship

Peace

Patience

Thoughtfulness



RE:

Key Questions to explore:

What does it mean for Christians to believe that God is holy and loving?

Why is the Torah so important to Jewish people?



French

Days of the week

Months of the year

Greetings and general conversation



History

Children will explore the difference between AD and BC, and place key dates relating to ancient Egypt on a timeline.

Introducing the ancient Egyptians, placing key events on a timeline, and learning the difference between AD and BC.

Investigate the social structure of ancient Egyptian societies.

Investigate the role, rights and responsibilities of the pharaohs and explore the lives of some of the most famous pharaohs.

Find out about the ancient Egyptian deities and explore their appearances and roles.

Discover what the pyramids were built for and explore what tomb paintings can tell us about life in ancient Egypt.

Investigate the greatest inventions and achievements of the ancient Egyptians.

