

## National Curriculum

**In English** we will write a range of narratives and nonfiction, inking to our topic where possible. We will work on consistent and appropriate structure. We will create more detailed writing, using adverbial phrases and carefully chosen adjectives, to engage the reader. We will increasingly use paragraphs to organise our writing. We will secure our knowledge of a growing range of punctuation and we will proofread and amend our writing regularly.

**As Mathematicians;** -we will be focusing on place value, recognising the place value of each digit. (tens of thousands, thousands, hundreds, tens, and ones. Hundreds of thousands and up to millions for Year 5) We will order and compare numbers beyond 1000 -we will have a strong emphasis on addition and subtraction and working on using more formal written methods with up to 4 digits/ more than 4 digits for Year 5. We will estimate and use inverse operations to check answers to a calculation and practise solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use. - we will learn to confidently count in multiples of 2s, 3s, 4s and 5s and bring in the 6s and 7s 8s when we are able. Over the year we will learn to recall multiplication and division facts for multiplication tables up to  $12 \times 12$ , in and out of order. Year 5 will continue to work on all of their tables and quick recall of multiplication and division facts.

**As Scientists,** we will study Earth and Space. We will describe the movement of the Earth, and other planets, relative to the Sun in the solar system. We will describe the movement of the Moon relative to the Earth. We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

**In Religious Education** we will find out what it means to be a Hindu in Britain today? What do Christians learn from the Creation story? Why we celebrate the Harvest, and Christmas linked to special journeys.

## Autumn 2023 Victorian Life

... with a focus on life for children.



### LEARNING TO LEARN.

We will encourage the children to be **reflective learners**, considering the impact of their attitude, effort and actions.

**VALUES of Generosity & Celebrating Harvest** (Giving as God gives. Psalm 65.13-19)  
**Compassion & Celebrating Christmas.** God of the unexpected. (Luke 2.8-20) We will explore these through assemblies and circle time and linked to our British Values.

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**As historians,** we will continue to develop our understanding of chronologically of British, local and world history. We will learn about some of the key facts of what life was like in the Victorian era and in particular what life was like for children and the changes over time.

**As geographers,** we will revise our knowledge of countries in the UK and we will also revise our knowledge of continents of the world, linking to the British Empire.

**As artists,** we will use sketching and develop our printing skills to explore and build our ideas, to create a printed finished outcome, linked to the work of the Victorian designer, William Morris.

**As designers,** In D&T, we will explore, design and make a Victorian style toy / mechanism, using Cam mechanism. We will explore how movement can be changed from one direction to another.

**As musicians,** we will be having weekly lessons with Mrs Gibson, learning to play the ukulele. We will learn to handle the ukulele carefully, understand 'playing position' and 'rest position' and play with correct posture using 'flying thumb' strum and 'held thumb' techniques. We will learn basic strumming patterns and picking technique. We will perform pieces/songs with increasingly fluency.

**In PHSE** we will be using the Jigsaw scheme and focus on puzzle 1: Being Me in My World which includes understanding my place in the class, school and global community and Puzzle 2: Celebrating Differences which includes anti-bullying and diversity within our world.

**In PE** we will become gymnasts and learn to roll, jump and balance, at times using apparatus in a safe and controlled way. We will link the moves together into short sequences and develop our flexibility, strength and technique. Outside we will develop our football skills, including team play. After  $\frac{1}{2}$  term, we will be improving our swimming confidence in Ross.

**In Computing** we will learn about the use of digital images to support our art work. Nature composition of photographs.

