

## National Curriculum

**In English** we will write a range of narratives and non-fiction, inking to our topic where possible. We will work on consistent and appropriate structure and improving our use of paragraphs. We continue to create more detailed writing, using different sentence starts, fronted adverbials and carefully chosen adjectives. We will work to secure our knowledge and use of an increasing range of punctuation and use a range of conjunctions. We will work on improving our understanding of subordinate clauses and we will proofread and amend our writing regularly, using our Purple Polishing Pens!

**As Mathematicians;** we will revisit place value up to 10 000 (100 000 & 1000 000 for Y5) and counting in steps of 10s, 100s and 1 000s. (10 000s and 100 000s for Y5) We will look at rounding, ordering and positioning numbers on a number line. We will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods. We will continue to develop our tables knowledge, up to 12 x 12, including division. We will revisit length and perimeter including that of more complex shapes and we will convert from meters to kilometres as necessary and we will move onto area.

**As Scientists** we will be looking at and investigating the topic of Rocks and Soils. We will explore the characteristics of different types of rock including how permeable, durable and dense they are and compare and group them accordingly. We will look around our local area to see how rocks weather and discuss their suitability for different purposes. We will learn about how fossils are formed and what soil is made from using a variety of hands on investigations. Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions. **In Religious Education** we will find out about how festivals and family life show what matters to Jewish people, including how important the 10 Commandments are to Jewish people. After  $\frac{1}{2}$  term we will explore what Christians understand the 'Trinity' is and why is it important for Christians?

# Autumn 2022

## Romans...I am Warrior.



### LEARNING TO LEARN.

We will encourage the children to be **reflective learners**, considering the impact of their attitude, effort and actions.

### VALUES of:

i. **Thankfulness & Celebrating Harvest.** Always give thanks for everything to God the Father Ephesians 5:20

ii. **Trust and Celebrating Advent.** Trust in the Lord with all your heart. Proverbs 3:5  
We will explore these through assemblies and circle time and linked to our British Values.

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**As geographers,** we will revise our knowledge of continents, countries in the UK and local counties. We will look at the countries in Europe and compare Italy in brief with the UK.

**As historians,** we will use our class timeline to place the Roman Invasion of Britain in its place in history. We will consider what evidence tells us about the time of the Romans in Britain and what developments they brought with them and the resistance they met. We hope to visit Caerleon to further deepen our understanding of this period in history.

**As artists,** we will develop our sketching and drawing skills to explore Roman architecture and sculpture. We will use mouldable materials to make simple pots. We will use collage to build images of people in history.

**As musicians,** we will be having weekly lessons with Miss Sherwood, involving singing and learning to play the ukulele. We will learn to hold the ukulele with correct posture and use strumming techniques.

**In PHSE,** we will be mainly following the Jigsaw scheme focusing on puzzle 1: Being Me in My World for the first half term. This will include looking at being a valued member of the class and the wider school community, how our actions lead to rewards and consequences. We will also look at rights and responsibilities and year 5 will look at how this affects democracy and having a voice. In the second half term we will be focus on puzzle 2: Celebrating Differences in which we look at challenging assumptions, cultural differences and how they can cause conflict. Throughout the piece we will focus on the acceptance of ourselves as well as others.

**In PE**, outside we will be developing our small ball skills linking to hockey type games. After  $\frac{1}{2}$  term we will be swimming on Tuesday. In PE indoors we will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity when responding to changing situations and stimulus.

