

## National Curriculum

**In English** we will continue to write a range of narratives and non-fiction, inking to our topic where possible, including information and explanation writing and also a newspaper article. We will also look at the fiction text of 'Anglo Saxon Boy'. We will work on consistent and appropriate structure and improving our use of paragraphs. We continue to create more detailed writing, using different sentence starts, fronted adverbials and carefully chosen adjectives. We will work to secure our knowledge and use of an increasing range of punctuation and use a range of conjunctions. We will work on improving our understanding of subordinate clauses and we will proofread and amend our writing regularly, using our Purple Polishing Pens!

**As Mathematicians;** we will continue to practise our tables and Year 4 will take the online 'Tables Check'. We will revisit place value and link that into decimals, measurement and money, including ordering and rounding. We will revisit time, including analogue and digital and 24 hour clock. In statistics, we will interpret charts and line graphs, comparing data. In shape we will interpret and compare angles and different triangles and quadrilaterals. We will also revisit and extend our knowledge of symmetry. We will describe position using co-ordinates and describe movements of shapes on a grid.

**As Scientists** we will be looking at Keeping Fit and Healthy - Including food and nutrition, different food groups and looking after our body including our teeth. Later this term we will be looking at 'Keeping Fit and Healthy' with a particular focus on the circulatory system our heart and how important exercise is. We will also consider the use of drugs, both from a positive and negative point of view.

**In Religious Education** we will consider for Christians, what was the impact of Pentecost on their lives today? We will also look at how and why people mark the significant events of their life and link this back to important events in a Christian's life, such as baptism and wedding ceremonies.

# Summer 2024 Anglo Saxons



## LEARNING TO LEARN.

We will encourage the children to be **reflective and resilient learners**, considering the impact of their attitude, effort and actions, on their learning.

## VALUES of:

- i. **FRIENDSHIP** & celebrating Pentecost
- ii. **FORGIVENESS**

We will explore these through assemblies and circle time and linked to our British Values.

## National Curriculum

**As geographers**, we will look at the maps linked to the Anglo Saxon invasion.

**As historians**, we will use our class timeline to place the Anglo Saxons in relation to other periods of history. We will consider what evidence tells us about the time of the Anglo Saxons and look at their way of life and their beliefs.

**As artists**, we will develop our sketching, drawing and painting skills to explore Anglo Saxon art, artefacts and jewellery. We will design and make shield and possibly brooches too.

**As musicians**, we will be having weekly lessons with Miss Gibson, involving singing and learning to play an instrument. We will learn to hold our instrument correctly and learn the finger positions for a range of notes to be able to play some simple tunes.

**In DT**, we will hopefully explore some Anglo Saxon cooking recipes. It would be great to have some **parent help** with this later in the term please? Do let us know.

**In PSHE**, we will be using the Jigsaw scheme focusing on puzzle 5: **Relationships** which for year 4 includes looking at different types of relationships and how to resolve problems when they arise and for year 5 there is a focus on online relationships and safety. We will also be looking at puzzle 6: **Changing Me** which in year 4 looks at how our bodies change and respecting these changes and for year 5 to understand the changes needed for conception.

**In PE**, outside on Tuesdays, we will be developing our small ball skills linking to tennis skills. We will also be looking at developing our athletic skills. On Thursday's with Mr Dixon Gough we will be developing our cricket and rounders skills.

**In Computing**, we will be continuing to develop our computational thinking through an introduction to coding. We will be using codeclubworld.org. We will also be developing our internet safety and cybersecurity skills through the NCSC developed Cyber Sprinters resource.

# Summer Term 2024

## Rowan Class Homework Tasks

Please Note; We may well send some maths sheets home for completion too.

**Daily Tables Learning.** (Can be done in 5 -6 mins)

1. Daily chanting of 'step counting' in 2s 5s 10s 3s 4s 6s. 8s 9s 11s 12s Forward and backward. e.g. 3, 6, 9, 12, 15 ..... etc.

2. Daily chanting of tables

e.g. 1 - 3 is 3, 2 - 3s are 6 3 - 3s are 9 ....

3. Quick fire tables questions, linked to above.

e.g.  $3 \times 5 =$   $8 \times 3 =$   $10 \times 3 =$

**Daily Reading to an adult** and adult to fill in Reading Record Book.

Opportunities to read to you child should also be taken. You can read texts at a more challenging level that they can read on their own.

**If children are to make expected progress in reading, they need to be reading 15 - 20 mins 5 - 7 times per week at home. This will also develop their vocabulary knowledge, and sentence structure, which will in turn support their writing development. Please hear your children read 5 - 7 times per week and ask questions.**

Imagine you are a time-travelling child spending a week in an Anglo Saxon village. Write a diary entry describing your experiences. WALT... write a diary entry.

- Think about what sort of activities you would have to do.
- Would you be going to school or learning a trade?
- What sort of toys might you have?
- Think about whether you prefer to be a child now or in Anglo Saxon times. Explain why. **Include features from our writer's Checklist.**

Write an Acrostic Poem using the word Anglo Saxons, linked to every day life in Anglo Saxon times, you can then decorate the page around the poem with appropriate pictures and colours.

Design and make an Anglo Saxon Sword or Shield. Please ask for resources if needed, or you could use a cereal box. (Could be a drawing / painting too)



Recreate an object that was found at Sutton Hoo, or any other Anglo Saxon find.

WALT...recreate a real Anglo Saxon artefact. • Find out about the artefacts found at Sutton Hoo or as part of the Mildenhall Treasure • Make one using suitable techniques and materials. • Write an information card to go with your artefact explaining what it is and why you think it was buried at Sutton Hoo or Mildenhall. <https://www.primaryhomeworkhelp.co.uk/saxons/suttonhoo/ship.htm>

Create a collage or drawing of an Anglo Saxon house, use materials of your choice.

Research, make notes and make a fact file about Alfred the Great... please get permission before using the internet. (use attached template if you would like to )

Make a FACT FILE, SMALL BOOKLET or POSTER about the Anglo Saxons.

**Thank you to parents/carers for your continued help and support with work sent home.**

**Please do ask if we can help with any resources, e.g. paper / card / paints etc.**

# Alfred the Great

## Anglo-Saxon Kingdoms

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## Early Life

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## What is the Danelaw?

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## The Legend of the Cakes

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## What are the fortresses?

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## Achievements

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## Interesting Facts

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