

# ROWAN CLASS AUTUMN 2021 HOMEWORK ACTIVITIES

## Tribal Tales - Stone Age to Iron Age - changes over time.

Homework in Rowan Class will consist of two types of tasks: 1. **Red tasks** – you need to do all of these every week, and 2. **Blue tasks** - you can choose these and you need to do at least 2 before half term and 3 after half term. If you do these tasks you will be entered into a prize draw at the end of the term. There may also be occasional additional homework tasks sent home, either as follow up tasks, linking to a lesson or to prepare for a future lesson. You should prepare tasks to the best of your ability and check your work carefully before handing them in. If you have any concerns or would like some support with resourcing your chosen activities, for example art materials etc. please do not hesitate to contact us.

### Weekly Tasks

- Reading - Read for 20 minutes at least **5 times a week**, ideally to an adult. Fill in your reading record book and have it signed by an adult. We do keep a check on this daily.
- Practice tables facts for the 2, 5 and 10, (then 3 and 4) times tables. Once you know them as a multiplication facts with instant recall, try to recall the division facts linked to that as well (e.g.  $5 \times 3 = 15$  as well as  $15 \div 3 = 5$ ). Try using this site to test yourself - <http://www.multiplication.com/games/all-games>
- Practice and test yourself on the number bonds to 20 and 100, including subtraction – if you have instant recall, much of the addition and subtraction work will be so much easier. Lots of place value and number bond games are available at this website – <http://resources.woodlands-junior.kent.sch.uk/maths/>
- Other great maths sites to visit are; <https://corbettmathsprimary.com/> <https://www.topmarks.co.uk/mathsgames/7-11-years/times-tables> and of course <https://ttrockstars.com/> Please do let us know any other great sites you have used, so the class can use them too.
- Practice your spellings regularly.

### Blue tasks, mainly topic related; What will you choose to do?

- We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings? Write a short newspaper report / introduction paragraph about a find 1000 years in the future.
- Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? What size packet do they come in? Can you find out where these crops are mainly grown now? List your findings in a table. If no able to find them in a shop, can you research some facts about them?

Product	Size packet	Mainly Grown in...
Spelt	500g	Europe and USA

- Make a photo montage of prehistoric monuments. You can search for the best images online (with permission) and download them to a PowerPoint slide or Word document.
- Stone Age people build shelters to live in, using materials they had gathered. Gather some natural materials and build a model shelter. Will we be able to see inside your shelter? WE will be looking also at this task in DT later in the term.
- Practise confidently telling the time using an analogue clock, to the nearest 5 mins and solving time problems... How long until bed time? How long does this programme last? How long until .... O'Clock / the next hour? What time will it be in  $\frac{1}{2}$  hour?





- Learn the continents of the world.  
(Australasia – not Australia!)  
Could you draw / make your own world map?



- Learning the countries, capitals and seas of the UK.

- Research facts about Stonehenge, ready for after ½ term. (We will be writing a visitor's guide.)  
Maybe you could present your work in the style of a mind map?

- Make a model of Stonehenge ... or similar. Include some fact cards about it. Did you know...? Did you know...?
- Make your own cave painting art, in the style of a prehistoric cave painting.



- Design or make a Stone Age tool used to hunt.
- Stone Age people could not pop to the shop for food. Everything they ate had to be caught or collected.  
Write your own recipe for a Stone Age dinner using the sort of ingredients that would be available to them. Maybe you could make a dish to share at home with things that could have been foraged or hunted.

- Stone Age people wore animal skins for clothes. Can you design your own animal print fabric?  
You could paint / draw onto fabric or onto paper.

