

Scrumdiddlyumptious! Rowan Class Spring Term 2022 HOMEWORK ACTIVITIES

Homework in Rowan Class will consist of two types of tasks:



1. **Red tasks** – you need to do all of these every week, and
2. **Blue tasks** - you can choose these and you need to do at least 2 before half term and 4 after half term. If you do these tasks you will be entered into a prize draw at the end of the term. There may also be occasional additional homework tasks sent home, either as follow up tasks, linking to a lesson or to prepare for a future lesson. You should prepare tasks to the best of your ability and check your work carefully before handing them in. If you have any concerns or would like some support with resourcing your chosen activities, for example art materials etc. please do not hesitate to contact us.

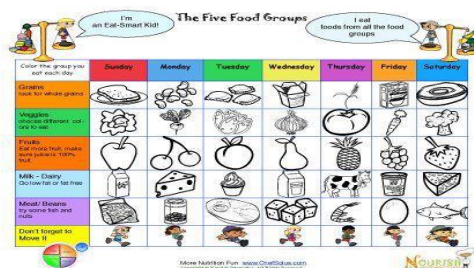
Weekly Tasks

- Reading - Read for 20 minutes at least **5 times a week**, ideally to an adult. Fill in your reading record book and have it signed by an adult. We do keep a check on this daily.
- Weekly Practice on Time Tables Rock Stars, with allocated Times Tables.
- Practice tables facts. Once you know them as a multiplication facts with instant recall, try to recall the division facts linked to that as well (e.g. $5 \times 3 = 15$ as well as $15 \div 3 = 5$). Try using this site to test yourself - <http://www.multiplication.com/games/all-games>
- Practice and test yourself on the number bonds to 20 and 100, including subtraction – if you have instant recall, much of the addition and subtraction work will be so much easier. Lots of place value and number bond games are available at this website – <http://resources.woodlands-junior.kent.sch.uk/maths/>
- Other great maths sites to visit are; <https://corbettmathsprimary.com/> <https://www.topmarks.co.uk/mathsgames/7-11-years/times-tables>.
- Practice your spellings regularly.
- Year 4 Tables Test practice; <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

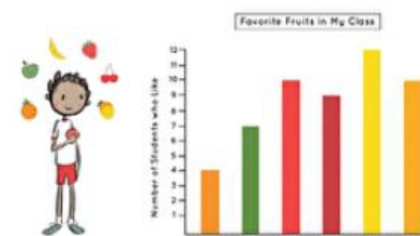
Blue tasks, mainly topic related; What will you choose to do?

Write a shopping list for your family's meal and calculate approximately how much it will cost. Make sure that you look out for any Fair-Trade options and mark them on your list.	Create a menu for a day for your family. Choose their breakfast, lunch and tea. Describe one meal, using adjectives and excellent sentences, making it sound as delicious as possible. Remember drinks too!	Create an information booklet, a poster or Power Point about the Hindu Faith. It could just be some basic facts.	<div data-bbox="1370 1082 1608 1315" data-label="Image"> </div> <p>Make an alphabetical list of foods from A to Z. Is it possible? If time... illustrate your work.</p> <p>Use your Times Tables Flash Cards to practice the tricky number facts. Practise for 10 mins, three times per week.</p>
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Keep a food diary to record the different types of food you eat over the week. Remember to include drinks and snacks. Parents can help with spellings etc.



Choose 7 items of food, then collect some data from your family and friends asking them if they like the food or not. Can you create a bar chart showing how many people liked your choices?



Write out 3 of your times tables backwards !

Eg.

$$12 \times 3 =$$

$$11 \times 3 =$$

$$10 \times 3 =$$

$$9 \times 3 =$$

Ask someone to test you on them for 5 minutes.

Research balanced diets on the internet.

http://www.familylearning.org.uk/balanced_diet.html

Create a balanced plate of food and label it. Make sure that you identify each of the foods on your plate and explain the reasons for your choices.

Plan yourself a weekly exercise regime and encourage a parent or carer to do it with you! Why is it so important to stay fit and healthy?



Keep it simple!

Find out all about Fair Trade with foods.

What is it? Who does it help?

How do you know if a food product is fair trade?



History Topic Ancient Maya

Can you draw or make a Mayan style temple? Write about why the temples were so important to the Mayans.



What Mayan myths can you find out about? Either re-tell the story in your own words or draw a picture and describe what is happening in that part of the story.

See below or...

<https://mayas.mrdonn.org/myths.html>

Perhaps you will video yourself telling the story!

Choose a different 3 of your times tables to write out backwards.

Eg.

$$12 \times 6 =$$

$$11 \times 6 =$$

$$10 \times 6 =$$

Ask someone to test you on them for 5 minutes.

Help to prepare and cook a delicious meal for your family. Will you choose one of your favourite foods or try something new? If you can, take photographs to bring into school and share with us. Write down the recipe that you followed.



Create your own piece of food inspired art work. Will you choose your favourite foods or a combination of foods based on a theme e.g. fruit and vegetables?



Maya Creation Story

Before the world had a true form, there were two Gods. These Gods were Tepeu, the Maker and Gucumatz, the Feathered Spirit. While the world around them was dark, the two Gods glittered with brilliant blue and green feathers. They came together to create the world.

Whatever they thought came into being. When they thought "Earth", land formed in the darkness. They thought of mountains and valleys, pine trees and sky. All of these things appeared the instant they thought them, and thus the Earth was formed.

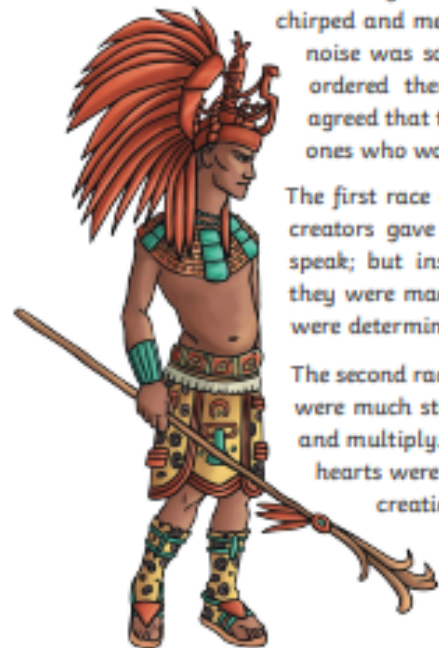
Tepeu and Gucumatz decided that they needed beings there to look after their vast creation, and to praise their names as the creators. So they created deer and birds and panthers and serpents, all the creatures that roam the Earth today.

"Now praise us! Say our names!" commanded the creators.

But the animals could only roar or howl, bleat, bark, twitter or moan. They tried as hard as they could to speak, but they could not. They chirped and mewed at the top of their lungs until the noise was so deafening, that Tepeu and Gucumatz ordered them to stop. Disappointed, the makers agreed that they would have to create better beings, ones who would be able to worship them properly.

The first race of men were made from wet clay. The creators gave them life, and the first men tried to speak; but instead they crumbled apart soon after they were made. The Maker and the Feathered Spirit were determined to create a hardier race of men.

The second race of men were carved from wood. These were much stronger, and were able to walk and talk and multiply. But these men had no minds and their hearts were empty. They had no memories of their creation and when they spoke their words were just as empty and meaningless. They could not praise their Gods.



Tepeu and Gucumatz sent a great flood down to destroy them. They commanded the animals to attack the survivors and tear them to pieces. The few who managed to escape fled to the woods and became monkeys. The creators left them there as an example to the next race of men.

The Maker and the Feathered Spirit thought for a long time about how they should make the race of men they wanted. There seemed to be no perfect material to build them. Finally some animals brought the Gods a stack of white corn which grew on the far side of the Earth. Tepeu and Gucumatz ground this into a paste and from this formed four individual men.

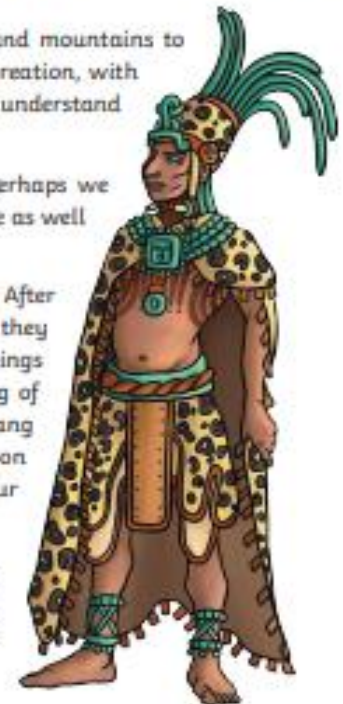
The new beings seemed perfect. They were sturdy enough to last and their minds were rich with thoughts and feelings. Their first act after their creation was the immediately worship Tepeu and Gucumatz, and thank them for their lives. Tepeu and Gucumatz were pleased. "What do you see?" they asked the corn men.

"We can see forever, through rocks and trees and mountains to the edges of the Earth. We can see your entire creation, with all of its animals and plants. We can see and understand everything!"

Tepeu and Gucumatz looked at each other, "perhaps we made these beings too well... they should not see as well as WE do!"

The makers removed some of the men's vision. After that they could only see things close to them, and they were no longer able to see through or above things that they should not. Thus their understanding of the world was weakened. But the men still sang their creators' praises and settled down to live on the new land. Tepeu and Gucumatz made four women to be their mates.

These eight men and women were the ancestors of all Quiche men and women today. Even today their sight and understanding of the world is not perfect.



My Food Diary



List the foods you eat each day of the week.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Breakfast							
Lunch							
Tea							
Supper							
Snack							
Snack							
Exercise							
Good Day? 😊							

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
Copy the Thanksgiving Foods	 Turkey	 Dressing	 Green Beans	 Mashed Potatoes	 Strawberry Sauce	 Pie