



GATEWAY FEDERATION



SUBJECT STATEMENTS

Curriculum Subject Area

RE & Collective Worship
'Everyone Counts'

Date September 2023

INTENT (Aims, Aspirations, linked to school values, Linked to our 'Federation Curriculum Statement')

At Lea Church of England School, our intent is to deliver an RE curriculum that is designed to allow all pupils to learn **about** and **from** religion in local, national and worldwide contexts, so they develop respect and tolerance for others and appreciate the way religious beliefs influence behaviours and actions. Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development - we believe it is important to understand the part religion plays in our societies, and will continually draw links between religions and the way we live our own lives. Through an enquiry-based approach, we will equip children with the ability to investigate big questions appropriately, and give them the opportunity to do so, as this is a skill that will be required in the diverse, ever-changing world around them.

IMPLEMENTATION (Long term Plan, Teaching approach, Wider community, Ensuring Progression, Wider Opportunities, Enrichment / Additions to the curriculum.)

- When teaching RE, we will follow the Herefordshire Locally Agreed Syllabus, with our Christianity units supplemented by the Understanding Christianity scheme of work.
In Reception and KS1 we study Christianity and Judaism, with the Islam faith being introduced in thematic units. At KS2, Christianity, Judaism, Hinduism, Islam and Humanism are studied. On average, 1 hour 10 minutes a week is dedicated to RE teaching, not including Collective Worship. Each unit has 'Building Blocks' – knowledge that must have been gained previously in order for them to successfully access the current unit. Teachers plan a series of lessons for each unit that builds on this prior knowledge, where appropriate, and allows for development and progression. We promote teaching that involves child-led enquiry and first-hand experiences wherever possible for both staff and children. Discussion and role play/drama are key teaching points in RE, and allow all children to be involved, including those with SEND. Trips to places of worship are integrated into curriculum, where applicable and we follow a two year rolling programme. We also take part in 'Walk Through the Bible', a series of structured lessons, retelling stories from the Bible.

Collective Worship

- We have a range of Collective Worship during the week and children are encouraged to support the leading of Collective Worship, for example during our Values Worship and during Open the Book Worship.
- Our Worship is based around our whole school theologically rooted Christian Vision and Values.
- Lea School have regular Worship services in The Church of St John the Baptist, such as Festivals, Carol Services, End of Term Services and Leavers Services, with our local vicar, Rev David Howells.
- Our local Open the Book team regularly visit the school, leading Bible based acts of Worship through stories.
- Our Year 6 children also participate in the Herefordshire Diocese leavers Worship Service in the summer of each year.
- For the last few years, we have also been one of the few Herefordshire primary schools to be invited to take part in the Hereford Cathedral School Carol Service, in Hereford which has been an amazing opportunity for our children.
- We also invite visitors to lead our Collective Worship in school.



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IMPACT of RE teaching (Measure of Success)

At Lea CE Primary School, pupils will develop their knowledge and understanding of different religions and worldviews, recognising their local, national and global contexts. They will be introduced to an extended range of sources and use subject specific vocabulary. They will be encouraged to raise questions and begin to express their own views in response to the material they learn about and in response to their own ideas. They will be encouraged to be curious and to ask increasingly challenging questions about religion, different beliefs, values and human life. Pupils will learn to express their own ideas and reflect on what they can take from the lessons. This will be in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

We have an established tracking system where teachers can record and monitor individuals learning profiles in order to ensure their planning is relevant and accessible.

Areas for development for RE and Collective Worship

- Link British Values and PHSE more strongly with the RE curriculum
- To use the Understanding Christianity frieze more thoroughly throughout school.
- To encourage more trips: EYFS – local church, KS1 – synagogue and cathedral, LKS2 – mandir, UKS2 – mosque.
- Develop evaluation of Collective Worship.

Examples of experiences & activities children will have / do.

- Whole school and key stage RE days across the Federation (including visits to local church)
- Prayer and Reflection Day.
- Use of real artefacts within lessons.
- Collective Worship – Governors, Visitors and Open the Book leading Worship
- Worship Services at our local church, where children will have opportunity to lead and perform.

Positive areas for the subject. (What is working well in our schools?)

- Children are confident to express their own views and ideas in RE lessons.
- They enjoy learning about and from other religions, despite being from a predominantly Christian area.
- The children are polite and show respect to teachers, visitors and their peers, developed through our strong whole school vision.

Recent Curriculum Training / INSET

January 2024 RE Planning and Understanding Christianity reminders.

April & May 2023 3 Sessions 'Understanding Christianity' Training for teachers.

November 2021 SMSC and British Values INSET.

Curriculum Training Needs / Individual training needs.

New Subject leader in place, so will be attending the conference and any INSET training opportunities.