

Lea CE Primary School and Gateway Lodge Nursery 'EVERYONE COUNTS'



RE Teaching Two Year Rolling Programme (Reviewed annually)

CYCLE A – 2023 – 2004 Using Herefordshire Agreed Syllabus alongside 'Understanding Christianity'										
Year group/Term	1	2	3	4	5	6				
EYFS & Year	F4 Being Special: where do we belong? Christians, Jews and Muslims	1.3 Why does Christmas matter to Christians? [Incarnation]	F6 Which stories are special and why? Christians, Jews and Muslims	1.5 Why does Easter matter to Christians? [Salvation])	1.1 What do Christians believe God is like?	1.8 What makes some places sacred to believers? Christians, Jews and Muslims				
	(Year 1 – review and deepen)	(Link in F2 Why is Christmas special for Christians? [Incarnation])	(Year 1 – review and deepen)	(include - F3 Why is Easter special for Christians? [Salvation])	(Link in F1 Why is the word 'God' so important to Christians? [God/Creation])	(Link in F5 Which places are special and why?)				
	For those children in Year 1, there should be opportunity to revisit the Foundation unit where appropriate and use the KS1 unit to challenge and deepen.									
Year 2 & Year 3	1.2 Who do Christians say made the world? [Creation]	1.3 Why does Christmas matter to Christians? [Incarnation]	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live? (Include 1.5 Why does Easter matter to Christians? [Salvation])	1.1 What do Christians believe God is like?	1.8 What makes some places sacred to believers? Christians, Jews and Muslims				
Year 4 & Year 5	L2.1 What do Christians learn from the Creation story? [Creation/Fall]	L2.2 What is it like for someone to follow God? [People of God]	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]	L2.11 How and why do people mark the significant events of life?				
Year 5 & Year 6	U2.7 Why do Hindus want to be good?	U2.3 Why do Christians believe Jesus was the Messiah? [Incarnation]	U2.8 What does it mean to be a Muslim in Britain today?	U2.6 For Christians, what kind of king is Jesus? [Kingdom of God]	U2.2 Creation and science: conflicting or complementary? [Creation]	U2.11 Why do some people believe in God and some people not?				

Being a Christian

Being a Muslim, Hindu or Jew

Thematic Units, where children may encounter other religions and world views, including non religious views.



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CYCLE B 2024 – 2005 Using Herefordshire Agreed Syllabus alongside 'Understanding Christianity'										
Year group/Term	1	2	3	4	5	6				
EYFS & Year 1	F4 Being Special: where do we belong? Christians, Jews and Muslims (Year 1 – review and deepen)	1.3 Why does Christmas matter to Christians? [Incarnation] (Link in F2 Why is Christmas special for Christians? [Incarnation])	F6 Which stories are special and why? Christians, Jews and Muslims (Year 1 – review and deepen)	1.5 Why does Easter matter to Christians? [Salvation]) (include - F3 Why is Easter special for Christians? [Salvation])	1.2 What do Christians believe God is like? (Link in F1 Why is the word 'God' so important to Christians? [God/Creation])	1.8 What makes some places sacred to believers? Christians, Jews and Muslims (Link in F5 Which places are special and why?)				
	For those children in Year 1, there should be opportunity to revisit the Foundation unit where appropriate and use the KS1 unit to challenge and deepen.									
Year 2 & Year 3	1.10 What does it mean to belong to a faith community?	1.3 Why does Christmas matter to Christians? [Incarnation]	1.6 Who is a Muslim and how do they live?	1.6 Who is a Muslim and how do they live?1.5 Why does Easter matter to Christians? [Salvation]	1.4 What is the 'good news' Christians believe Jesus brings? [Gospel]	1.9 How should we care for the world and for others, and why does it matter?				
Year 4 & Year 5	L2.10 How do festivals and family life show what matters to Jewish people?	L2.3 What is the 'Trinity' and why is it important for Christians? [God/Incarnation]	L2.4 What kind of world did Jesus want? [Gospel]	L2.5 Why do Christians call the day Jesus died 'Good Friday'? [Salvation]	L2.9 How do festivals and worship show what matters to Muslims?	L2.12 How and why do people try to make the world a better place?				
Year 5 & Year 6	U2.1 What does it mean if Christians believe God is holy and loving? [God]	U2.9 Why is the Torah so important to Jewish people?	U2.10 What matters most to Humanists and Christians?	U2.5 What do Christians believe Jesus did to 'save' people? [Salvation]	U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]	U2.12 How does faith help people when life gets hard?				

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