



GATEWAY FEDERATION



SUBJECT STATEMENTS

Curriculum Subject Area:
PE

Date: April 2020

INTENT (Aims, Aspirations, Linked to school values, Linked to our 'Federation Curriculum Statement')

At the Gateway Federation we strive to deliver a high quality physical education curriculum which inspires all pupils to succeed and excel in PE and school sport. We aim to instil a positive attitude towards PE and physical activity to promote healthy lifestyles for our pupils.

As stated in the aims of the 2014 Physical Education programme of study, the PE curriculum at the Gateway Federation is designed to meet the needs of all pupils to ensure that they:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

It is our intention that PE lessons at the Gateway Federation focus on a child centred approach which develops the learner as a whole, and alongside the physical skills, encourages learners to reflect on and improve their skills. This approach is achieved through the use of our Real PE scheme of work, which starts from EYFS all the way through to the end of Key Stage 2. Real PE states that it's about supporting children to develop the physical literacy, emotional and thinking skills' which underpin not just activity and sport but are transferable life skills that support whole school development. It is therefore our intent to not just develop their agility, balance and coordination, but to develop healthy competition and cooperative learning.

IMPLEMENTATION (Long term Plan, Teaching approach, Wider community, Ensuring Progression, Wider Opportunities, Enrichment / Additions to the curriculum.)

At the Gateway Federation we follow the Real PE scheme of work which is fully aligned to the National Curriculum and Ofsted requirements focussing on the development of agility, balance and coordination, healthy competition and cooperative learning. Each unit of work has a different focus (through the use of cogs) to develop the key abilities necessary for success in PE and sport and across the curriculum. Teachers have high expectations of pupils and offer appropriate levels of support and challenge to ensure that every pupil is able to succeed and that every pupil is stretched in each PE session.

Every class across the Federation are undertaking two hours of PE per week, one outdoor session and one indoor session (EYFS one lesson per week). Each class completes one Real PE lesson per week and the other lesson is based on developing team games, focusing on attacking and defending within Key Stage 1 and moving onto more competitive games within Key Stage 2.

At the Gateway Federation we are supported by coaches from local clubs who help staff in delivering curriculum PE lessons to children in both Key Stage 1 and Key Stage 2. We also offer a variety of sporting after school clubs, which are led by teaching staff and coaches, to children in both key stages. At the Gateway Federation the children are given opportunities to take part in competitive sport through a series of cluster events that are organised by Stride Active.



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Through the use of Sport Premium the schools are able to make additional and sustainable improvements to the quality of PE and sport already offered. We have been able to develop or add to the PE and sport activities that our school already offers, through the use of additional CPD and the use of the PE Apprenticeship scheme. We have been able to make improvements now that will benefit pupils joining the school in future years.

IMPACT (Measure of Success)

At the Gateway Federation, we provide opportunities for children to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities within curriculum lessons, after school clubs and external competitions help to develop good sportsmanship and teamwork. Through the use of Real PE across the federation, we will have achieved improvements in staff confidence, pupil engagement and pupil progress which will have a broader impact across both schools.

Every child will:

- enjoy PE lessons , physical activity and health enhancing initiatives such as the Daily Mile, Active Maths, gross motor activities along with Wake up and shake up type activities.
- be able to achieve and succeed
- be able to combine physical skills with fluency and apply them consistently to a broad range of physical activities and sports
- have the opportunity to take part in competitive sport
- be able to collaborate and communicate with others
- understand and be able to articulate how they have made progress in individual PE lessons and over time
- understand how to evaluate and recognise their own success
- be able to explain the importance of leading a healthy and active life
- develop an understanding of sportsmanship and teamwork and understand how to behave in competitive situations
- have been given the opportunity to become Young Leaders where they lead active sessions at playtimes for the younger children and organise intra house competitions.

The School Games Mark

The School Games Mark rewards schools for their commitment to the development of competition across their school and into the community.

Positive areas for the subject. (What is working well in our schools?)

- Embedding the Real PE scheme of work into our curriculum
- Many opportunities for the children to take part in competitive sport
- A variety of sporting after school clubs on offer
- Building and developing links with local clubs

Areas for development for the subject (2 or 3 points at the most)

- To ensure dance is taught in both Key Stage 1 and Key Stage 2
- To develop the teaching of gymnastics by looking at new resources e.g. Real Gym scheme of work



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- To increase activity levels of the least active pupils, by engaging pupils who do not enjoy PE lessons, while targeting pupils who are overweight or obese, and particularly working with pupils who do not usually participate in extracurricular sports clubs

Examples of experiences & activities children will have / do.

- Intra house competitions
- Ross cluster events which are organised by Stride Active
- Ross Football League
- Hereford Winter, Spring and Summer Games
- Inclusion activities – multi skills (Year 3 and 4) and climbing for confidence (Year 4 and 5)
- Outdoor and adventurous activities: day trips to Upton Warren with students from Hartbury College, and residential visits to Whitemoor Lakes, Viney Hill and the Wilderness.
- Opportunity to participate in annual Dance event at Lea Primary

Recent Curriculum Training / INSET

IMPACT

Curriculum Training Needs / Individual training needs.

- To use the I Moves account to develop ideas for lessons, through lesson plans or videos provided.
- Ensure that all teachers are using Real PE in a schematic manner, rather than just adopting one skill or game and repeating it weekly.
- To continue to train up Year 5/6 children to become Young Leaders.
- To train lunch time staff to guide Young Leaders and to make sure that it is available every day.
- Continue to provide Bike Ability training and encourage the use of cycling outside of school.
- Introduce cycle event in a safe setting, possibly around Queens Wood, Dymock, which is accessible from Gorsley Goffs.
- Encourage walk to school, highlighting Walk to School Week.