



GATEWAY FEDERATION SUBJECT STATEMENTS

Gateway Federation Gorsley Goffs Primary School, Lea C.E. Primary School and Lea Pre School.



Curriculum Subject

Area: PE

Date Summer 2025

INTENT (Aims, Aspirations, Linked to school values, Linked to our 'Federation Curriculum Statement')

At the Gateway Federation we strive to deliver a high-quality physical education curriculum which inspires all pupils to succeed and excel in PE and school sport. We aim to instill a positive attitude towards PE and physical activity to promote healthy lifestyles for our pupils.

As stated in the aims of the 2014 Physical Education programme of study, the PE curriculum at the Gateway Federation is designed to meet the needs of all pupils to ensure that they:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

It is our intention that PE lessons at the Gateway Federation focus on a child centred approach which develops the learner as a whole, and alongside the physical skills, encourages learners to reflect on and improve their skills. This approach is achieved through the use of our PE Hub scheme of work, which starts from EYFS all the way through to the end of Key Stage 2. PE Hub is our scheme which helps us to support children to develop their physical literacy, emotional and thinking skills' which underpin not just activity and sport but are transferable life skills that support whole school development. It is therefore our intent to not just develop their agility, balance and coordination, but to develop healthy competition and cooperative learning.

IMPLEMENTATION (Long term Plan, Teaching approach, Wider community, Ensuring Progression, Wider Opportunities, Enrichment / Additions to the curriculum.)

At the Gateway Federation we follow the PE Hub scheme of work which is fully aligned to the National Curriculum and Ofsted requirements focusing on the development of agility, balance and coordination, healthy competition and cooperative learning. Each unit of work has a different focus (through the use of cogs) to develop the key abilities necessary for success in PE and sport and across the curriculum. Teachers have high expectations of pupils and offer appropriate levels of support and challenge to ensure that every pupil is able to succeed and that every pupil is stretched in each PE session.



GATEWAY FEDERATION SUBJECT STATEMENTS

Every class across the Federation are undertaking two hours of PE per week, one outdoor session and one indoor session (EYFS one lesson per week). Each class completes two PE Hub lessons per week with at least one lesson per week is based on developing team games, focusing on attacking and defending within Key Stage 1 and moving onto more competitive games within Key Stage 2. We also use this lesson

At the Gateway Federation we are supported by coaches from local clubs who help staff in delivering curriculum PE lessons to children in both Key Stage 1 and Key Stage 2. We also offer a variety of sporting after school clubs, which are led by teaching staff and coaches, to children in both key stages. At the Gateway Federation the children are given opportunities to take part in competitive sport through a series of cluster events that are organised by Stride Active.

Through the use of Sport premium the schools are able to make additional and sustainable improvements to the quality of PE and sport already offered. We have been able to develop or add to the PE and sport activities that our school already offers, through use of additional CPD and the use of the PE Apprenticeship scheme. We have been able to make improvements now that will benefit pupils joining the school in future years.

IMPACT (Measure of Success)

At the Gateway Federation, we provide opportunities for children to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities within curriculum lessons, after school clubs and external competitions help to develop good sportsmanship and teamwork/

Every child will:

- enjoy PE lessons , physical activity and health enhancing initiatives such as the daily mile and active brain breaks within the morning lessons.
- be able to achieve and succeed
- be able to combine physical skills with fluency and apply them consistently to a broad range of physical activities and sports
- have the opportunity to take part in competitive sport
- be able to collaborate and communicate with others
- understand and be able to articulate how they have made progress in individual PE lessons and over time
- understand how to evaluate and recognise their own success
- be able to explain the importance of leading a healthy and active life
- to develop an understanding of Sportsmanship and teamwork and understand how to behave in competitive situations
- through the use of the PE Hub Whole School we have achieved improvements in staff confidence, pupil engagement, pupil progress and a broader impact of PE across the school.



GATEWAY FEDERATION SUBJECT STATEMENTS

- older members of the school have been given the opportunity to become Young Leaders, leading active sessions at playtimes for the younger children and organise interhouse competitions.

The School Games Mark

The School Games Mark rewards schools for their commitment to the development of competition across their school and into the community.

Positive areas for the subject. (What is working well in our schools?)

- Using the PE Hub scheme of work into our curriculum to allow
- Targeted events for least active/pupils who don't engage or participate in PE lessons or in extracurricular sports clubs
- A variety of sporting after school clubs on offer
- Building and developing links with local clubs

Areas for development for the subject (2 or 3 points at the most)

- To ensure the daily mile is completed regularly and effectively for children to engage with it
- To work with other local schools to create more inter-school events outside of school games targeted events
- To create more intra house competitions across the year and use Young Leaders more
- To focus and include orienteering more across the curriculum

Examples of experiences & activities children will have / do.

- Intra house competitions
- Ross cluster events which are organised by Stride Active
- National sporting events such as Girls Football week, national sports week and links to international sporting events such as Mens/Women's Football tournaments/Olympics/Commonwealth games
- Hereford Winter, Spring and Summer Games
- Inclusion activities - multi skills (Year 3 and 4) and climbing for confidence (Year 4 and 5)
- Outdoor and adventurous activities, with residential visits to Oakerwood Leisure, Whitemoor Lakes and Viney Hill and the Wilderness.

Recent Curriculum Training / INSET

IMPACT

Curriculum Training Needs / Individual training needs.

- Ensure that all teachers are comfortable using the PE hub short, medium and long term plans.
- To continue to train up Year 5/6 children to become Young Leaders.
- To train lunch time staff to guide Young Leaders and to make sure that it is available every day. Introduce Bike Ability and encourage the use of cycling outside of school.
- Encourage walk to school, highlighting Walk to School Week.