



PE and Sports Premium Funding Report - April 2023 to April 2024

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (2 hours a week)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports is offered to all children.
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development
- Regular CPD provided for all staff in a range of sports

Key achievements to date

- Community links created with Aston Ingham Cricket Club, Ross Tennis Club, Forest of Dean Gymnastic Centre, Ross-on-Wye Golf Club, Activate Sports
- Greater number of children attending after-school clubs and inter-sport competitions compared to previous years.
- Range of inter-sport opportunities with greater sporting success at Inter-Sport events throughout the year.
- A wider range of professional coaches, e.g. Rugby, Cricket, Tennis, Golf,
- The equipment that has been purchased has continued to allow the high quality teaching and delivering of P.E.
- Stride Active continues to provide us with great links to John Kyrle High School and offer specialist PE teaching and coaching from the staff.
- It also enables us to take part in numerous competitions and events, which allow the children to develop skills further and take part in competitive events. Lea pupils have participated more frequently.
- All children participate in two hours of curriculum P.E a week. A significant proportion of the KS2 pupils attend more than one club per week.
- Children who are less engaged in sport have been invited to participate in a variety of confidence building activities both on and off site.
- Use of PE and sport apprentice to raise the profile of PE across the school.

How will we check its impact each year?

- Governors, the Head and PE Lead, observe lessons, monitor the take up of clubs, and talk to children about PE as part of our school self-evaluation cycle
- Our evidence base is shared with all staff via meeting updates.
- Pupil, staff and parent questionnaires

| Primary PE sports Grant Received - £17,050 for 23/24, Number on Roll – 105 | | | | |
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| Summary of Grant Expenditure | | | | |
| Objectives of spending the grant: | | | | |
| <ul style="list-style-type: none"> • Increase pupil participation in sport and competitions • Promote a love of sport and physical activities • Provide enrichment opportunities • Provide specialist teaching and coaching | | | | |
| Spending Record | | | | |
| Objective | Activity | Impact | Sustainability | Approximate cost |
| Promote a love of sports and physical activity | Pupils from year 1 - 6 have swimming lessons each year | All children had the opportunity to take part in formal swimming lessons. | As children move through the school their skill level will increase and support this lifelong skill. | £1,820 |
| Increase the participation in inter-school events | Attending inter school sporting events. | Children from KS1 and KS2 have attended multiple events e.g. Value games, JKHS, Ashfield park, Here Girls Can, (netball, athletics, gymnastics, rugby, football) | Establishing and maintaining links with other schools. Developing a sense of pride in children representing the school. | £1,500 |
| Designated PE coaching support | Developing Sports Apprentice to support the delivery of high quality PE. Promoting active lunch and break times through the use of games/sport. | Sports apprentice delivered bespoke sessions to groups of children. After school sports clubs for KS1 & KS2 Supporting inter school events and engaging children who would normally be reluctant to take part. | Sharing of skills and knowledge with other staff to maintain levels of participation (CPD) | £6,320 |
| Provide enrichment opportunities | Upgrades to outdoor play resources | Children being active with quality equipment during lessons but also break times. | Annual audits of resources to ensure that quality equipment is available for children. | £1,200 |
| Provide extracurricular activities | Activate running after school clubs and support PE sessions to help develop Staff CPD | Greater numbers of pupils engaged in after school sports clubs and competitions | School staff are more confident and competent at teaching a range of PE skills and games. | £6,210 |

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| Percentage of children in Year 6 cohort that can do each of the following: | Swim competently, confidently and proficiently over a distance of at least 25 metres | 75% |
| | Use a range of strokes effectively | 75% |
| | Perform safe self-rescue in different water-based situations | 75% |