

## National Curriculum

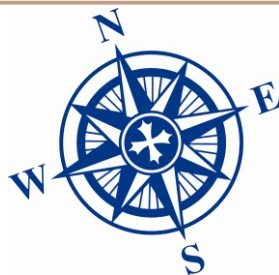
**In English** we will write a range of narratives and non-fiction, linking to our topic where possible and our text *Bright Storm*. We will work on selecting appropriate sentence structure and varying length for effect. We will plan our writing by noting and developing initial ideas, drawing on reading and research where necessary. We will work on writing with dramatic effect including using shorter sentences and ellipsis. We will continue to develop our independent skills of using dictionaries and thesauruses to improve our work. We will continue to proofread and amend our writing regularly, using our Purple Polishing Pens!

**As Mathematicians;** we will be learning about Shape, Space and Measure. In Y6 we will identify angles within shapes and learn how to measure calculate and classify angles. Y5 we will be calculating angles on a straight line as well as furthering our understanding of regular and irregular polygons. Both year groups will learn about position and direction and be able to read and write coordinates to describe the position of a shape. We will learn about translation and reflection of shapes across a four quadrant grid.

**As Scientists** we will investigate the topic of Evolution and Inheritance. We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the world millions of years ago. We will understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**In Religious Education** we will begin with the focus question 'What matters to Humanists and Christians?' We will identify and explain different beliefs about why people are good or bad from a Humanist and Christian perspective. We will make clear connections between Christian and Humanist beliefs about being good and how people live.

## Summer 2025 Arctic Explorers



### VALUES of:

- i. **Service** Celebrating Pentecost The birthday of the Church (Acts 2. 44-47)
- ii. **Truthfulness.** Celebrating Trinity Seeing the Truth (John 12-19)

**We will explore these through assemblies and circle time and linked to our British Values.**

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**As geographers,** we will name and locate countries in the arctic and Antarctic regions. We will learn about the physical geography of the polar-regions and their climate zones. We will study human settlements in the polar-regions and how people have adapted to the harsh environment.

**As historians,** we develop a chronologically secure understanding of British history by understanding when in time exploration to the Arctic/ Antarctic took place and the technological advances which allowed this. We will analyse primary and secondary sources to understand what life was like for the significant figure of R.Scott in the late 19<sup>th</sup> century.

**As designers,** we will consider what arctic explorers would need to traverse the arctic terrain and design, make and evaluate our own miniature models of an arctic buggy.

**As musicians,** we are continuing our learning of the trumpet. We will continue to learn to play with good tone and to tong notes clearly. We will practice playing musical notes C, D, E, F, G and may extend to A and low B. We will perform pieces from memory and reading staff notation.

**In PSHE,** we will be focusing on our study of relationships considering ways in which to be a good friend and also how we can support others to form strong friendships and support bases. We will move on to our puzzle of Changing Me where Y6 will consider self-image, puberty, relationships as well as babies from conception to birth. Y5 will also be considering self and body image, puberty and conception.

**In PE,** outside we will be taking part in Athletics and working as both individuals and as teams to complete challenges such as relay runs. We will be learning to record results over a range of track events. In PE indoors we will continue our learning of gymnastics. We will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will set our own targets, acknowledge winning and losing.

