

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on selecting appropriate sentence structure and varying length for effect. We will plan our writing by noting and developing initial ideas, drawing on reading and research where necessary. We will work on improving our understanding of expanded noun phrases to convey information concisely. We will continue to develop our independent skills of using dictionaries and thesauruses to improve our work. We will continue to proofread and amend our writing regularly, using our Purple Polishing Pens!

As Mathematicians; we will work on recognising and finding fractions of number and converting between improper fractions and mixed numbers (for Y5). Y6 will deepen their understanding of multiplying and dividing fractions by other fractions or integers. Y6 will work on ratio and algebra; including using simple function machines; whilst Y5 will deepen their understanding of finding decimals and percentages of number. We will continue to develop our understanding of shape, space and measure by calculating problems involving perimeter and area of given shapes/spaces.

As Scientists we will investigate the topics of Forces and Electricity. We will work scientifically to investigate gravity, friction, air resistance and air resistance. We will consider how friction impacts the movement of objects. When looking at electricity we will develop our understanding of scientific symbols when representing circuits. We will investigate how the voltage of a circuit can affect the brightness of a lamp or volume of a buzzer. We will continue to make scientific predictions and formulate tests to answer scientific questions.

In Religious Education we will begin with the focus question 'Why is the Torah so important to Judaism.?' We will understand the Torah as part of the Tanakh and learn about some of the important teachings Jewish people learn from it. We will study what matters most to humanists and Christians drawing parallels between key beliefs.

Spring 2025 World War Two



VALUES of:

i. **Perseverance and Celebrating Epiphany** Pushing Through (Matthew 2. 1-12)

ii. **Justice and Celebrating Easter.** Goodness is stronger than evil (John 12-19)

We will explore these through assemblies and circle time and linked to our British Values.

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As geographers, we will name and locate countries on a local map that were involved in WW2. We will identify how the distribution of natural resources such as energy, food, minerals and water impacted the battlefields of WW2.

As historians, we will learn about significant battles in WW2 such as the battle of Dunkirk and how this impacted Britain on both the battlefield and the home front. We will develop a chronologically secure understanding of the events of WW2 including key events which triggered the war. We will analyse secondary sources to inform our understanding of people of the past.

As artists, we will study War Artist Henry Moore who created images of people sheltering during the war. We will create our own images using the same sketching techniques as Henry Moore and move onto creating clay sculptures as he did.

As musicians, we will be having weekly specialist lessons involving singing and learning to play the cornet/trumpet. We will continue to learn to play with good tone and to tong notes clearly. We will practice playing musical pieces from memory and begin to read staff notation.

In PSHE, we will be considering our dreams and goals, setting achievable targets for our futures. We will consider different types of jobs that are available and plan the steps that are needed to be able to have our dream job in the future.

In PE, outside we will be continuing to develop our understanding of the invasion game of tag rugby looking at throwing and catching skills as well as attacking and defending as a team. In PE indoors we will be undertaking gymnastics and dance. We will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity when responding to changing situations and stimulus.

