

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic of Ancient Greece where possible. We will work on identifying the audience and purpose and plan our writing to meet this purpose. We continue to create more detailed writing, using expanded noun phrases to convey complicated information concisely. We will work to secure our knowledge and use of an increasing range of punctuation including hyphens, brackets, dashes and commas. We will develop our critical thinking and editing skills by proof-reading and suggesting amendments to our writing regularly, using our Purple Polishing Pens!

As Mathematicians; we will revisit place value up to 1,000 000 (10,000 000 for Y6) and our ability to round any whole number to a required degree of accuracy. We will use negative numbers in context and calculate intervals across zero. We will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods. We will use our knowledge of the order of operations to carry out calculations. We will demonstrate our understanding of maths by solving reasoning and problem-solving questions related to the four operations and use estimation to check whether our answers are correct.

As Scientists we will be looking at and investigating the topic of Living Things and their Habitats. We will explore the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will describe how living things are classified into broad groups according to common observable characteristics based on similarities or differences.

We will work scientifically to plan different scientific enquiries to answer questions, including recognising and controlling variables where necessary. We will record data and results using scientific diagrams and labels.

In Religious Education we will find be identifying different types of biblical texts using technical terms accurately. We will explain connections between biblical texts and Christian ideas and beliefs of God. We will consider how Christian teachings can make an impact on the world today.

Autumn 2024 Ancient Greece



Values of:

i. Thankfulness & Celebrating Harvest.

Living fruitful lives (Mark 4: 3-9)

ii. Trust and Celebrating Advent.

Believing God has a plan for our lives (Luke 1:26-38)

We will explore these through assemblies and circle time and linked to our British Values

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As geographers, we will revise our knowledge of continents, countries in develop our understanding of human geography including types of settlement and land use economic activity and local natural resources.

As historians, we will use our class timeline to place the time of the prominence of Ancient Greece. We will study Ancient Greek life and achievements, including their influence on the Western world.

As artists, we will improve our mastery of the medium of sketching producing our own version of Greek constellations. We will develop our skill of sculpting to create our own vases in the style of Greek pots.

In Design and Technology, we will plan the design of our own design of a Greek temple, and select appropriate materials to construct it with. We will then analyse our project and suggest improvements for the future.

As musicians, we will be having weekly lessons with Miss Gibson, involving singing and learning to play the cornet/trumpet. We will learn to hold the cornet/ trumpet developing good tone and tonguing notes clearly. Students will perform musical pieces from memory and begin to read staff notation.

In PSHE, we will be following the Jigsaw scheme focusing on puzzle 1: Being Me in My World for the first half term. For Year 6, this will include identifying our goals for the year ahead and setting our own personal targets. We will take part in safe discussion about our worries for the future and talk about ways in which we can deal with them. Our Year 5 students will be considering how we can face challenges positively and know how we can set manageable and achievable personal goals.

In PE, outside we will be developing our cricket skills.

We will be working collaboratively and using basic tactics for fielding. After $\frac{1}{2}$ term we will be have two weeks of swimming every afternoon. In PE indoors we will be developing our balancing, agility and co -ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity when responding to changing situations and stimulus.

