



Lea Church of England Primary School & Gateway Lodge Nursery



Curriculum Subject Area: ENGLISH – WRITING

Date – July 2024

CURRICULUM INTENT

Writing is an integral part of the curriculum. It is our belief that the way in which children are taught to write is key to their success in writing effectively. This teaching takes place in English lessons and in other areas of the curriculum, reinforcing skills already learnt. We ensure that our schools' environment is both stimulating and inspiring for children to develop their love, enjoyment and confidence with writing. We ensure the children learn through a variety of genres and experience different styles of writing. Writing across the curriculum creates wonderful opportunities to write for a purpose. We celebrate children's writing by displaying writing in classrooms and around the school for all adults and children to see; and through our 'Champions' Assemblies'.

CURRICULUM IMPLEMENTATION

Phonics

- Phonics is taught in EYFS and Year 1 through a structured, daily lesson approach. All phonics lessons contain planned opportunities for segmenting and writing words and sentences.
- EYFS children have many writing opportunities throughout their indoor and outdoor environments where the children can practise and experiment with their mark making and writing.
- Intervention sessions are delivered from Year R to Year 6 for all children who need extra support with using phonics in their writing. We use the Little Wandle daily keep-up 1:1 and group programmes to ensure gaps are filled as quickly as possible, ensuring that all children make the expected progress.

Handwriting

- All children benefit from the "PenPals" interactive scheme. Children are taught handwriting discretely during a 30-minute session, which is followed up with regular practice sessions.
- Expectations are high for children's handwriting to be neat and correctly formed throughout all of their subjects.

Spelling

- EYFS and Year 1 teach spellings through the teaching of discrete phonic lessons.
- Year 2 through to Year 6 follow 'No Nonsense Spelling' programme; a systematic spelling routine of teaching and learning spellings through 3-5 sessions every week.
- Children are taught strategies to become independent spellers.

Grammar

- Grammar is taught discretely as part of our "Writing Journey", so there is purpose and meaning, giving the children ample opportunity to practise what has been taught. Previous learning is revisited and recapped regularly.
- Teachers ensure that children know and understand the grammar terminology for each year group as stated in Appendix 2- Vocabulary, Grammar and Punctuation.

Genres

- By the end of Key Stage Two, the children will have had many opportunities to write in a variety of styles, helping to develop their own writing skills.
- We use a variety of media to engage the children, e.g. books, videos and audio.

Vocabulary

- Vocabulary is explored and celebrated from all subjects. The children are encouraged to use the new words that they have learned through other subjects and many of these words are displayed in classrooms.
- As part of the "Writing Journey", children are taught new words which they are encouraged to use in their own writing.



Lea Church of England Primary School & Gateway Lodge Nursery



Editing

- Children are taught to proof-read and edit their writing with a purple pen to make corrections, improvements and amendments.

Shared & Guided writing

- Exploring model texts and shared & guided writing are used as part of our “Writing Journey” to demonstrate and model the writing process and good practice.

Planning

- Planning is systematic and follows our “Writing Journey” to ensure that children make the expected progress in their writing.

Children who have SEND or EAL are supported in a number of ways including; pre-teaching, mixed ability pairing/ grouping, providing visual prompts, teaching lessons using a range of different techniques to appeal to different learning styles e.g. videos, drama, artefacts, differentiated texts etc. and using directed 1:1 or small group TA/ teacher support.

CURRICULUM IMPACT

- Right from the beginning of Reception, children will use their phonic knowledge to segment words to spell them accurately. As they develop a deeper knowledge of spelling patterns, etymology and orthography, their ability to spell a wide range of words accurately will increase.
- Children will write independently with confidence and flair.
- Children will incorporate what has been taught into their writing, throughout all subject areas.
- Presentation will always be neat and tidy with handwriting correctly formed and joined letters will be age appropriate.
- Grammar will be understood and incorporated in the children’s independent work.
- Children will experiment with new vocabulary, using what they have learned from other subjects.