

Gateway Federation  
Lea C.E. Primary School, Gateway Lodge Nursery and Gorsley Goffs  
Primary School.



## Promoting British Values at Lea C of E Primary School and Gateway Lodge Nursery

Written by:	SMT in consultation with staff and governors.
Agreed by: Signed:	Rachel Marshall Curriculum Governor.
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## Promoting British Values at Lea C of E Primary and Gateway Lodge Nursery.



### *Our Vision*

#### *Motto 'Everyone Counts'*

*"Our school will provide a happy, healthy, secure and stimulating learning environment where all are inspired to achieve their very best. Teaching and learning should be fun and nurture a life long journey of discovery. As a Church of England School, we will actively promote Christian Values through our relationships with pupils, parents, colleagues and the wider community."*

*SCHOOL RULES    Be Respectful    Be Polite    Be Kind    Be Safe.*

The department for education has said that they want to

'Create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of **Democracy, The Rule of Law, Individual Liberty and Mutual Respect, and Tolerance of those with different faiths and beliefs.**'

Also, all maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the **Spiritual, Moral, Social and Cultural (SMSC)** development of their pupils.

At Lea Primary School we believe that through holding on to our School Vision, School Rules and through ensuring effective development of pupils' SMSC, we will be actively promoting fundamental British Values.

Also, our Collective Worship, (based around our School Values) together with establishing a strong school ethos supported by effective relationships throughout the school community, and providing relevant activities beyond the classroom, are all ways of ensuring pupils' SMSC development.

## Spiritual, Moral, Social and Cultural development at Lea Primary School and Gateway Lodge Nursery.

- ❖ **Spiritual development**, shown through ability to be reflective about beliefs and experiences etc. A key area for us at Lea C of E Primary and Nursery.
- ❖ **Moral development**, shown through encouraging and teaching children to differentiate between right and wrong, recognising **legal boundaries** and respect of **the law. (The rule of law.)**
- ❖ **The Social development** of pupils is shown through the development of different social skills, participating in communities and **acceptance and engagement with the fundamental British Values** - demonstrating skills and attitudes that will allow children to contribute positively to **life in modern Britain.**
- ❖ **Cultural development**, shown through understanding and appreciation of a range of cultural influences within school and further afield, knowledge of Britain's democratic parliamentary system and its role in shaping history and values.

### British Values

- ❖ **Democracy** - majority have the say but minority have a view.

Children are encouraged to understand and respect the sovereignty of the Crown in Parliament. The Lords, the Commons and the Monarch constitute the supreme authority in the land. In recent years this has been extended to the Supreme Court. Our pupils are encouraged to air views, debate issues and have a clear voice.



- ❖ **The Rule of Law** - what you can and can't do.

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Lea, although we don't force anyone to blindly

#### Our Class Charter

##### Art. 28 Children have a right to be educated.

- ❖ Always put 100% effort in to your work.
- ❖ If you are stuck or unsure, ask the teacher.
- ❖ Listen carefully to others, their ideas and opinions.
- ❖ Speak calmly and politely to each other.
- ❖ Move quietly and calmly around the classroom.



##### Art. 24 Children have a right to a clean environment

- ❖ Take care and show respect for everything and everyone.
- ❖ Keep belongings and equipment tidy in the classroom.



accept the rules. Indeed we encourage understanding through discussion, for example through 'Rights Respecting'. (Understanding that Rights come with Responsibilities.)

- ❖ **Individual Liberty** - we have the right to hold an opinion - but not to act upon it, or indeed to impose those views or opinions on others.

At Lea, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment. Again linked to understanding Rights and Responsibilities.

- ❖ **Mutual Respect and Tolerance of Different Faiths and Beliefs.**

Mutual respect and empathy are at the heart of our values. At Lea, children learn that their behaviours have an effect on their own rights and those of individuals.

### **So how might this look at Lea C of E Primary School and Gateway Lodge Nursery?**

We teach, encourage and celebrate the British values through many aspects of SMSC and school life, including:

#### **Democracy**

- ❖ An understanding of our democratic process, including the role of the Queen and the Royal family.
- ❖ Children encouraged to contribute towards teacher planning.
- ❖ Pupil and parent questionnaires, to seek their views on a range of issues.
- ❖ School Council, with voted members, who have involvement in meetings both with the Head of School and classes. This ensures a strong pupil voice and ensures their ideas are heard at the highest level. They stand for election, giving presentations in the form of a speech as to why they should be chosen. Class vote for elected members.
- ❖ Through our curriculum, children are taught about, and encouraged to respect public institutions and services. We have visitors too, including for example representatives from the police and fire service. In RE, PSHE and through the English Curriculum, we hold debates and hold 'Conscience Alleys,' where children are encouraged to explore dilemmas, thoughts and feelings from different character points of view.
- ❖ Prayer / Feelings boxes in all classrooms, which allows children to have a voice, even if they are less confident at talking to an adult.
- ❖ SEN - Our children with IPPs, have a pupil voice towards their action points.
- ❖ Regular Circle times as part of PSHE - allowing children to give their opinions on many different areas, in a safe and supportive classroom environment.
- ❖ We encourage children to resolve playground issues peacefully.

- ❖ During the KS2 residential trip to London, children visit the Houses of Parliament and participate in mock elections.

### **The Rule of Law**

- ❖ Whole school rules, developed by and agreed by children, teachers and all school staff.
- ❖ Use of Class Charters, linking in with our PSHE, decided upon by the class and linking in to every Right comes with a Responsibility.
- ❖ Clear behaviour policy, and anti-bullying policy, with children understanding that breaking the rules of the class or school have negative consequences. (Be Ready, Be Respectful, Be Safe.)
- ❖ Where pupils demonstrate good behaviour, show respect for others etc. they are rewarded through numerous systems such as verbal praise, House points, certificates, Well Done Assembly, stickers and reward times.
- ❖ The use of restorative justice.
- ❖ Visits from and to the police, fire, road safety, Bike Ability, Child Line, NSPCC.
- ❖ Child involvement in Risk Assessments, Eg. Beach Trip and London Trip.
- ❖ Through our KS2 topic of Ancient Greece, developing an understanding of the origins of democracy.
- ❖ English work linked to persuasive texts genres.

### **Individual Liberty**

- ❖ Bullying is not tolerated at Lea Primary School.
- ❖ We use Class Charters as part of our PSHE curriculum
- ❖ Teachers model freedom of speech and encourage children to express their own views, in a supportive environment. Eg during RE debates and discussion.
- ❖ Clear behaviour policy, and anti-bullying policy, allowing children to know their boundaries.
- ❖ E-safety work, encouraging and helping children to use technology safely.
- ❖ Effective use of Pupil Premium grants, including allowing children to partake in extracurricular activities, peripatetic lessons and visits.

### **Mutual Respect and Tolerance of Different Faiths and Beliefs.**

- ❖ Use of Prayer / feelings boxes for both worries and positive actions.
- ❖ Open door policy for parents.
- ❖ Visitors from different faiths and indeed visits to different places of worship.
- ❖ Teaching RE from a faith point of view and making comparisons with Christianity.
- ❖ Awareness of different faiths within school.
- ❖ Visits to local church for various events, including harvest festival.
- ❖ Celebration of different Christian festivals.
- ❖ Raise awareness of non-Christian celebrations in Collective Worship and in class sessions.

- ❖ Encouraging all parents to participate in whole school family events, eg. Fund Raising, Sports day, etc.
- ❖ Highly sensitive to different family circumstances and fully supportive where possible.
- ❖ Visits to local nurseries to support transition and also to home settings where necessary.